

2023 Annual Report to the School Community

School Name: Westall Secondary College (8470)



- all teachers at the school meet the registration requirements of the [Victorian Institute of Teaching \(VIT\)](#)
- the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualifications Authority (VRQA) in accordance with the [Education and Training Reform Act 2006 \(Vic\)](#) (this includes any exemption granted to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrolment numbers and/or the curriculum framework requirement to deliver a languages program)
- the school meets the requirements of the Child Safe Standards as prescribed in [Ministerial Order 1359 – Implementing the Child Safe Standards – Managing the risk of child abuse in schools \(PDF\)](#).

Attested on 28 February 2024 at 11:48 AM by Tristan Lanarus (Principal)

- This 2023 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 26 March 2024 at 08:26 AM by Johnny Balalovski (School Council President)

How to read the Annual Report

What does the 'About Our School' commentary section of this report refer to?

The 'About our school' commentary provides a brief background on the school and an overview of the school's performance over the previous calendar year.

The 'School Context' describes the school's vision, values, and purpose. Details include the school's geographic location, size and structure, social characteristics, enrolment characteristics, and special programs.

The 'Progress towards strategic goals, student outcomes, and student engagement' section allows schools to reflect on highlights related to implementation of and progress towards the School Strategic Plan and Annual Implementation Plan, and efforts to improve student learning, wellbeing, and engagement.

What does the 'Performance Summary' section of this report refer to?

The Performance Summary includes the following:

School Profile

- student enrolment information
- the school's 'Student Family Occupation and Education' category
- a summary of parent responses in the Parent Opinion Survey, shown against the statewide average for Secondary schools
- school staff responses in the area of School Climate in the School Staff Survey, shown against the statewide average for Secondary schools

Learning

- English and Mathematics for Teacher Judgements against the curriculum
- English and Mathematics for National Literacy and Numeracy tests (NAPLAN)
- Senior Secondary completions and mean study score

Wellbeing

Student responses to two areas in the Student Attitudes to School Survey:

- Sense of Connectedness
- Management of Bullying

Engagement

Student attendance and engagement at school, including:

- how many Year 7 students remain at the school through to Year 10
- how many exiting students go on to further studies or full-time work
- Student attendance at school

Results are displayed for the latest year and the average of the last four years (where available).

Key terms used in the Performance Summary are defined below:

Similar Schools

Similar Schools are a group of Victorian government schools with similar characteristics to the school.

This grouping of schools has been created by comparing each school's socio-economic background of students, the number of non-English speaking students and the school's size and location.

NDP and NDA

'NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low numbers of participants or characteristics that may lead to identification will result in an 'NDP' label.

'NDA' refers to no data being available. Some schools have no data for particular measures due to low enrolments. There may be no students enrolled in some year levels, so school comparisons are not possible.

Note that new schools only have the latest year of data and no comparative data from previous years. The department also recognises unique circumstances in Specialist, Select Entry, English Language, Community Schools and schools that changed school type recently, where school-to-school comparisons are not appropriate.

The Victorian Curriculum

The Victorian Curriculum F–10 sets out what every student should learn during his or her first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

The Victorian Curriculum is assessed through teacher judgements of student achievement based on classroom learning.

The curriculum has been developed to ensure that school subjects and their achievement standards enable continuous learning for all students, including students with disabilities.

The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.

'Levels A to D' may be used for students with disabilities or students who may have additional learning needs. These levels are not associated with any set age or year level that links chronological age to cognitive progress (i.e., there is no age expected standard of achievement for 'Levels A to D').

Updates to the 'Performance Summary' in the 2023 Annual Report

Reporting on the following measures has been updated in the 2023 Annual Report to align with changes to departmental and public reporting products.

NAPLAN

In 2023 NAPLAN was updated to report against proficiency standards. For further information on the changes to NAPLAN reporting in 2023, please refer to the National Assessment Program ['Results and Reports'](#) page.

In line with these changes, the NAPLAN section of the Performance Summary includes data on both 2022 and 2023 NAPLAN results. Please note that results from 2022 and 2023 are not comparable.

The 2023 NAPLAN section reports on the percentage of students in the Strong or Exceeding proficiency levels. The 2022 NAPLAN section reports on the percentage of students in the top three bands.

The previously reported NAPLAN 4-year average will not be available until 2026, when there will be 4 years' worth of NAPLAN data available under the new methodology. Similarly, 2023 NAPLAN Learning Gain data will not be available until 2024 as the measure requires a comparable two-year prior result as a point of comparison.

Parent/Caregiver/Guardian Opinion Survey, School Staff Survey and the Attitudes to School Survey

The calculation of the percentage endorsement for all survey measures has been revised to no longer include skipped responses. This applies to all survey measures reported in the Performance Summary. The change to the calculation reduces the negative impact of skipped responses on school results, particularly where there were a small number of respondents to the survey.

Additionally, the Parent Satisfaction measure has been revised to use the percentage endorsement of the 'General School Satisfaction' factor of the Parent/Caregiver/Guardian Opinion Survey only. Previously, this measure reflected an average of multiple factors in the survey. The change to reporting a single factor is consistent with how Parent Satisfaction is reported to schools and in other public reports.

Victorian Senior Secondary Certificate

The Victorian Senior Secondary Certificate section has been revised to include the newly introduced VCE Vocational Major (VM) and the Victorian Pathways Certificate (VPC). This section reports on the Victorian Senior Secondary Certificate completion rate, which includes VCE and VCE VM students at the School, Similar School, and State level. Additionally, two new measures will report the number of students that were awarded either the VCE Vocational Major or the Victorian Pathways Certificate.

About Our School

School context

Westall Secondary College (WSC) is a co-educational secondary college located in Clayton South, 25 kilometres south-east of Melbourne CBD. Our vision at Westall Secondary College is a personalised learning model for every student. This is achieved via the protocols and programs we have in place to ensure the needs and wants of all students are met. More specifically, in terms of student need, a focus on students being challenged in the areas of English, Mathematics, Science and the Humanities (Global Literacy) at their learning level, rather than simply based on their age and year level. This is complemented by an extensive elective program that students can choose from beginning in Year 7. Westall Secondary College is a richly diverse multicultural school community that seeks opportunities to celebrate the many cultures that form the heart of our closely connected school. The values of WSC College are based around CARE: Care for self, Care for others, Care for our learning and Care for our environment. In 2023, the school's enrolment was 588 students. The school was divided into 4 sub-schools: a junior school, comprising classes across Years 7 and 8; a middle school, comprising classes across Years 9 and 10; a senior school comprising classes across Years 11 and 12 and a Westall English Language Centre that offers a 6 month intensive Language Program for new arrivals to Australia. The College's SFOE in 2023 was identified as high. The staffing profile is made up of 3 Principal class officers, (1 Principal, 2 Assistant Principals,) 6 Leading Teachers, 3 Learning Specialists, 59 teachers (55.4 EFT), 26 education support staff (18.5 EFT), and a Business Manager. The student cohort had 60% of students with an EAL background and 1% with an Aboriginal background in 2023. We have staff of Aboriginal or Torres Straight background and pride ourselves on our multicultural and inclusive culture. We have established an Aboriginal gathering place within the school that acts as an outdoor classroom and meeting place acknowledged by DOE. In 2023 we had 86 International full fee-paying students enrolled at Westall SC. Extra curricula events, such as, camps excursions, special lunches and dinners and homework clubs continued in 2023. Extensive well-being supports for students and staff were offered throughout 2023. Provision of quality wellbeing and learning programs during 2023 enabled all Westall students, both mainstream and international, to connect with their teachers, their peers, and their learning.

Progress towards strategic goals, student outcomes and student engagement

Learning

At Westall Secondary College, the development of literacy and numeracy skills in our students is our primary focus. Through the effective use of our Explicit Direct Instructional Model, coupled with a positive climate for learning, our teachers motivate our students through highly engaging and challenging lessons, with the development of literacy and numeracy skills at the core. In 2023, students continued to make excellent progress. When looking at Year 7 NAPLAN, we have less students performing at the strong and exceeding level for reading compared to similar schools and state and less compared to state for numeracy. Our students enter Year 7 at a comparatively lower level. But at Year 9 NAPLAN, we outperform similar schools and state averages with more students at strong and exceeding for both Reading and Numeracy. This is a huge result and one which we are very proud. This demonstrates the growth and value add our students and staff achieve. Improving our percentage of students in the top three bands of NAPLAN outcomes will be a focus moving forward via a model of personalisation and differentiation. The Department of Education (DOE) Tutor Learning Initiative (TLI) has supported additional students, particularly at years 10-12, further bridge the learning gap. We also completed our 4th year of participation in the DOE's Middle Years Literacy and Numeracy Support (MYLNS) initiative to lift literacy and numeracy outcomes for students below the National Minimum Standard. Students supported through our Inclusion and Wellbeing programs all showed satisfactory progress in achieving their individual goals as identified in their Individual Education Plans. Our VCE mean study score in 2023 was 27.1. The proportion of students who satisfactorily completed their Victorian Senior Secondary Certificate was 95.3%. 19 students were awarded the new VCE Vocational Major in 2023. We are very proud of our Senior Students and their teachers for their excellent performance and completion of the new Victorian Senior Secondary Certificate. Considerable work has been undertaken upskilling teachers with our instructional model and delivery of high impact teaching strategies that will further improve instructional practice, and therefore, student outcomes.

Wellbeing

As acknowledged in DOE's new FISO 2.0 model, a student's wellbeing is central to effective learning at school and wellbeing and learning now sit hand in hand. The FISO 2.0 dimension for Health and Wellbeing was a key reference for our Wellbeing focus in 2023. This included significant professional learning for all Westall Staff delivered by DOE Wellbeing Student Support Services team

members and a significant increase in proactive wellbeing supports and interventions for students. It was pleasing to see staff upskilled and engaged which in turn meant we had mostly healthy, happy kids that were learning and engaged.

At Westall SC, we have a strong proactive approach to mental health and wellbeing. This is underpinned by our excellent Wellbeing team consisting of a full-time Student Wellbeing Coordinator, Mental Health Practitioner and School Nurse. The team is based in our purpose-built Wellbeing Centre, which not only provides an excellent environment for our wellbeing team but a safe space for students to go to when they need support. Our proactive wellbeing programs include mindfulness, meditation, social skill development groups, sexual health, respectful relationships, LBGTQI+ workshops and groups, hygiene, drugs and alcohol, safe partying, cyber safety and self-care. Our Wellbeing referral process is clear and all staff members are aware of their role in deploying our Notice and Inquire approach, adopted from the Safe Minds framework. All staff, ES and teachers alike, record observations of student behaviour on Compass Chronicle and Year Level Coordinators make referrals for students based on this information. Students at WSC can self-refer for wellbeing support as needed.

We offer a wide range of programs and initiatives which have an impact on student wellbeing. These include, but are not limited to: Differentiated Curriculum · Aim High Program · iCreate Program · Literacy Intervention · EAL Program · Senior Secondary Certificates

Engagement and Wellbeing Programs · Student Leadership opportunities · Homework Club · Breakfast Club · Health Expo Day · Mental Health Week · Student Support Services programs

A popular House Program · Swimming · Cross Country · Athletics Carnivals · Inter-House Challenges

We have a strong Interschool sports program with outstanding results in Volleyball, Touch Football, Rugby League and Rugby Union. The school also boasts an excellent Music Program (Instrumental) and committed and effective community partnerships (eg. Monash University and Kingston Youth Services). Students participate in targeted proactive and preventative activities that aim to inform and instil positive social and resilience skills for lifelong learning. Westall continues to implement a Student Leadership Program, which encompasses several teams. These teams have role descriptions and diligent expectations of membership and responsibilities. They focus on increasing student involvement in decision-making which aims to create a shared vision and approach to learning.

Our wellbeing data continues to be comparatively strong. Sense of Connectedness across Years 7-12 is at 50.5% compared with similar schools 45.6% and State Average 45.3%. Endorsement for how we manage bullying is at 51.8% compared to similar schools and state average both at 46.6%.

Engagement

Westall Secondary College students are predominantly engaged and connected to their school and we are proud of the programs which support students in building resilience, persistence, engagement and social capacity. In 2023, Westall Secondary College continued to work with families to ensure students were at school and in regular attendance. The College continued to send SMS messages to parents, requesting them to notify the school of any absences and made phone calls after extended periods of absences. The Sub School leaders work closely with the well-being team to support chronic absences and return to school processes. A range of partnerships exists between the school and the broader community and this has been a real focus at Westall to have a presence with community organisations. The Kingston Council Westall Community Hub is one example. The School is also partnered with a range of organisations including St Kilda Football Club, Monash University and VIP Volleyball, creating connections and pathways for our students. Our College prides itself on forming successful three-way partnerships between the school, the student and the family. It was pleasing to see again in 2023, strong Parent and Student Opinion data. Parent satisfaction at Westall was 94.3% with the State Average 73.1%. Student overall positive endorsement was 56.8% with the State Average at 57.2%. Our average number of days absent per student in 2023 was 29.9 days compared to a similar school and state average of 28.4 days absent per student. Our student retention data for Years 7-10 is at 75.9% compared to similar schools at 74.6% and the state average at 72.6%. 96.3% of students were confirmed to have moved into further studies or employment on completion of their schooling at Westall compared to a State average of 89.5%. The College's Careers and pathways education program enables all students to access current information and develop their decision-making skills. It enables them to make informed choices regarding their transition from secondary schooling. The school has a comprehensive marketing strategy to build enrolment numbers. We have had significant success in this space. Total school numbers have risen from 410 students in 2015 to 588 students in 2023

Other highlights from the school year

In 2023 we celebrated a number of highlights. Our school opened in 1963 so we celebrated our 60 year birthday. In December, we combined a 60 year birthday party with the opening of our \$9 million dollar new Senior Learning Centre. This building can accommodate up to 300 students.

Our annual Harmony Day Celebration was a huge success and was a combined community event with Westall Primary School, Kingston Council and the Our Place foundation based at Westall Hub. A video of the event is available on our website. Our total school enrolment reached 600 students by the end of 2023 with over 100 International Fee Paying students. A new school improvement staff team completed their first year in new roles. 2 new Assistant Principals, 3 new Sub School Leaders with Inclusion, Wellbeing, Vocational Major and International leaders all new in roles as the year progressed and the school grew. Our core business and biggest highlight was student learning outcomes. Our Year 9 NAPLAN data was simply amazing and reflects the growth and achievement of students right across our school and the reward for the amazing skill and will our staff invest.

Financial performance

The school retains a strong financial position but has significantly increased spending toward resources, programs and facilities across the school. Equity funding was spent on Literacy and EAL coaching, classroom support staff in literacy and numeracy and smaller class sizes in the EAL and Literacy intervention areas. The surplus/funds available are tagged against our ongoing SRP deficit linked to our separately funded International Student Program, annual increases in teaching and learning support and longer term facility upgrades not funded through SRP/future site redevelopment. An example of this is the new outdoor roofing structure-Arena, seating and lighting for our outdoor basketball courts. We continue to be a 24/7 facility with weeknights and weekends used by external hirers, sports groups, language schools etc. Given our strong financial position we continue to provide extra funding beyond the annual DOE allocation to all programs and budgets across the school. We subsidise a range of student programs and events and we have been able to employ additional staff to support our students and programs. Importantly we have converted this extra funding to improved student outcomes.

For more detailed information regarding our school please visit our website at
<https://westallsc.vic.edu.au/>

Performance Summary

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

SCHOOL PROFILE

Enrolment Profile

A total of 588 students were enrolled at this school in 2023, 272 female and 315 male.

60 percent of students had English as an additional language and 1 percent were Aboriginal or Torres Strait Islander.

Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).

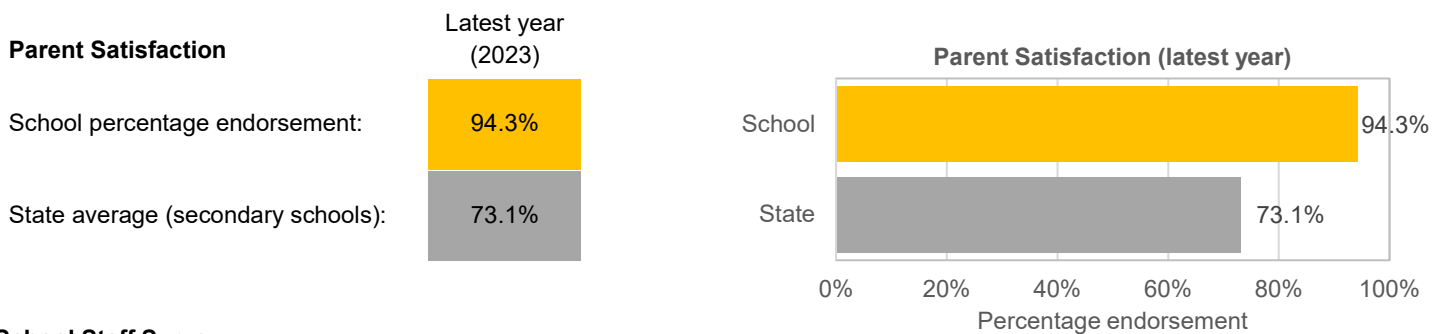
SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

This school's SFOE band value is: High

Parent Satisfaction Summary

The percentage endorsement by parents on their General School Satisfaction, as reported in the annual Parent/Caregiver/Guardian Opinion Survey.

Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

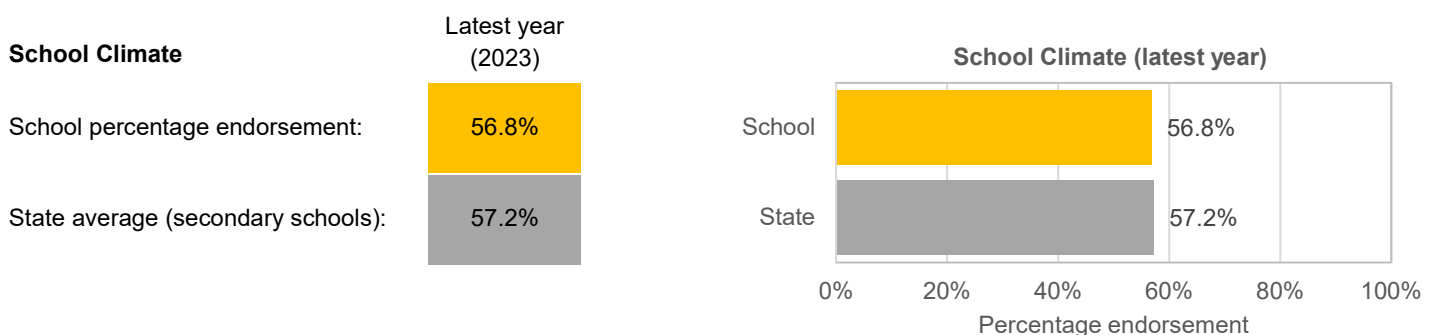


School Staff Survey

The percentage endorsement by staff on School Climate, as reported in the annual School Staff Survey.

Percentage endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

Data is suppressed for schools with three or less respondents to the survey for confidentiality reasons.



LEARNING

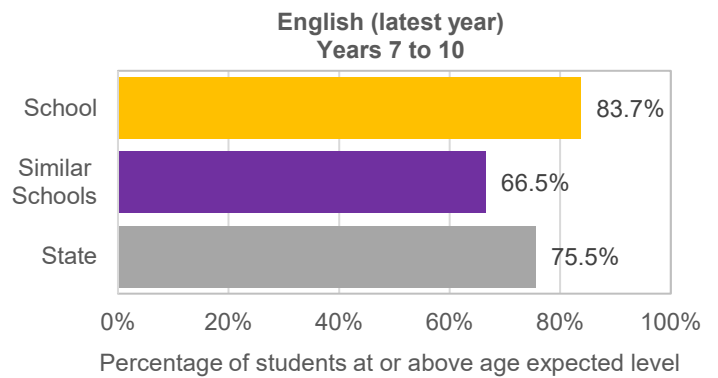
Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Teacher Judgement of student achievement against the Victorian Curriculum

Percentage of students working at or above age expected standards in English and Mathematics.

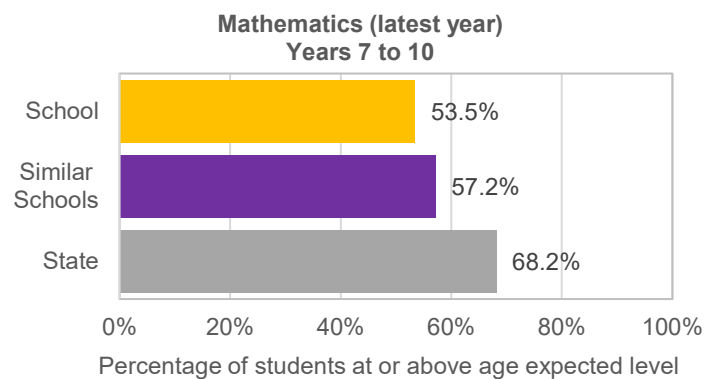
English Years 7 to 10

	Latest year (2023)
School percentage of students at or above age expected standards:	83.7%
Similar Schools average:	66.5%
State average:	75.5%



Mathematics Years 7 to 10

	Latest year (2023)
School percentage of students at or above age expected standards:	53.5%
Similar Schools average:	57.2%
State average:	68.2%



LEARNING (continued)

Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

NAPLAN

Percentage of students in the Strong or Exceeding proficiency levels in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the results are no longer comparable to previous years. Hence, the 4-year average has been removed until 4-years of data is available.

Reading Year 7

Latest year (2023)

School percentage of students in Strong or Exceeding:

51.5%

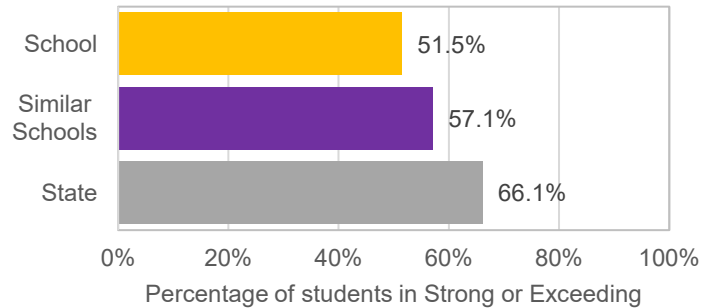
Similar Schools average:

57.1%

State average:

66.1%

NAPLAN Reading (latest year) Year 7



Reading Year 9

Latest year (2023)

School percentage of students in Strong or Exceeding:

65.5%

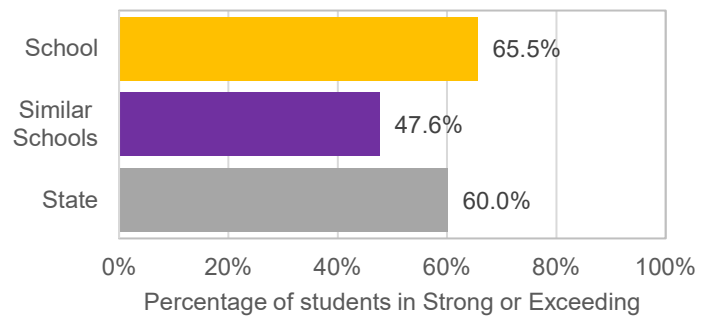
Similar Schools average:

47.6%

State average:

60.0%

NAPLAN Reading (latest year) Year 9



Numeracy Year 7

Latest year (2023)

School percentage of students in Strong or Exceeding:

53.7%

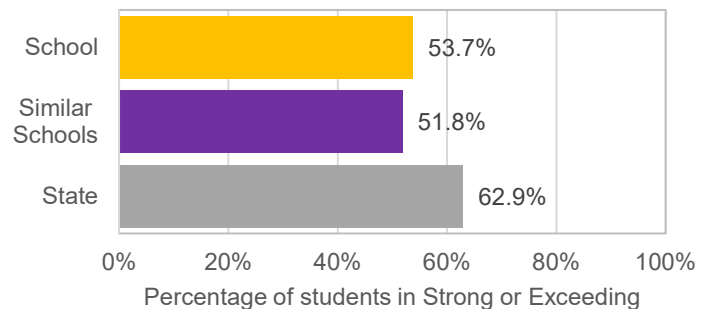
Similar Schools average:

51.8%

State average:

62.9%

NAPLAN Numeracy (latest year) Year 7



Numeracy Year 9

Latest year (2023)

School percentage of students in Strong or Exceeding:

61.4%

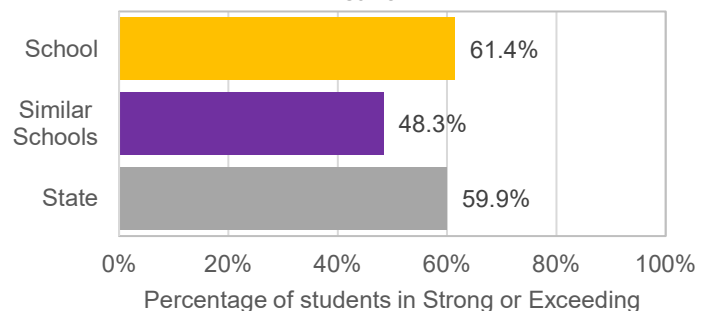
Similar Schools average:

48.3%

State average:

59.9%

NAPLAN Numeracy (latest year) Year 9



LEARNING (continued)

Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

NAPLAN

Percentage of students in the top three bands of testing in NAPLAN.

Note: The NAPLAN test was revised in 2023 and the 2022 results are not comparable to the new methodology.

**Reading
Year 7**

Latest year
(2022)

School percentage of students in the top three bands:

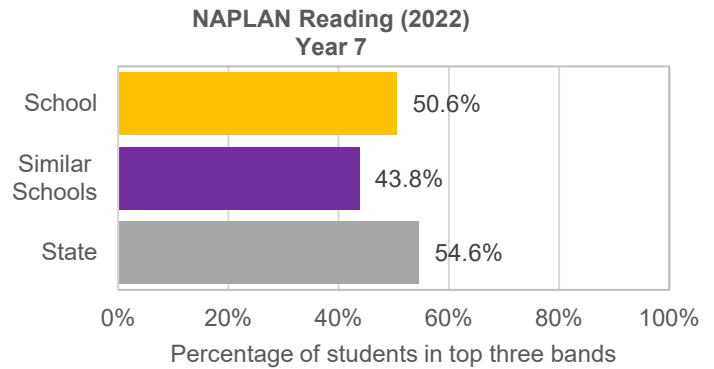
50.6%

Similar Schools average:

43.8%

State average:

54.6%



**Reading
Year 9**

Latest year
(2022)

School percentage of students in the top three bands:

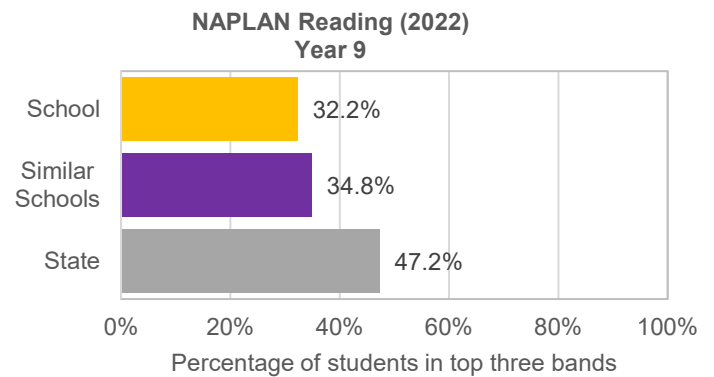
32.2%

Similar Schools average:

34.8%

State average:

47.2%



**Numeracy
Year 7**

Latest year
(2022)

School percentage of students in the top three bands:

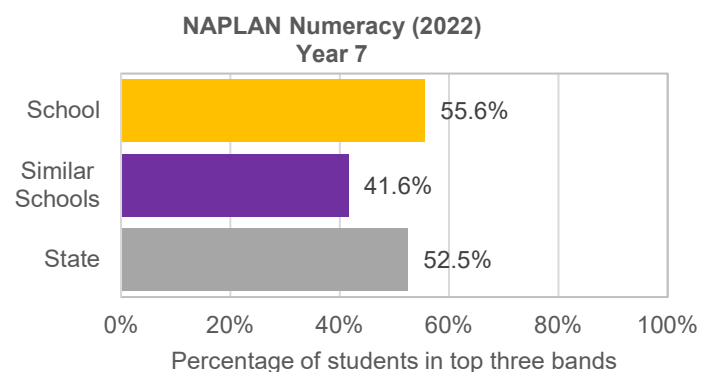
55.6%

Similar Schools average:

41.6%

State average:

52.5%



**Numeracy
Year 9**

Latest year
(2022)

School percentage of students in the top three bands:

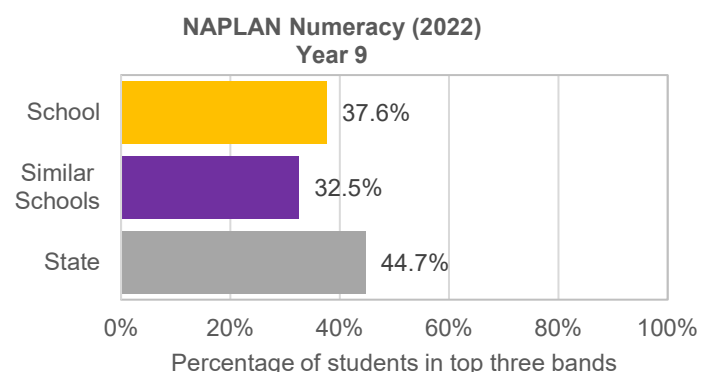
37.6%

Similar Schools average:

32.5%

State average:

44.7%



LEARNING (continued)

Key: *'Similar Schools' are a group of Victorian government schools that are like this school, taking into account the school's socioeconomic background of students, the number of non-English speaking students and the size and location of the school.*

Victorian Senior Secondary Certificate

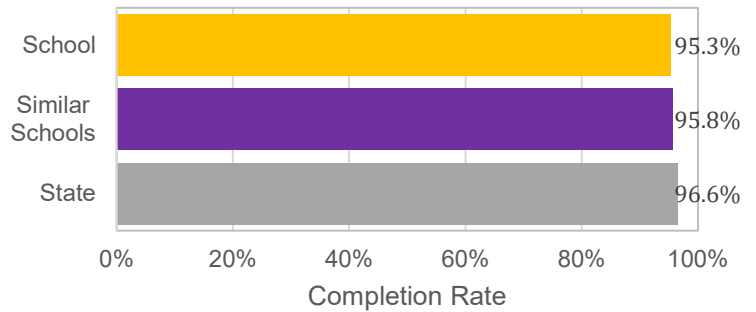
In 2023, the Victorian Curriculum and Assessment Authority introduced the new VCE Vocational Major (VM), a vocational and applied learning program within the VCE designed to be completed over a minimum of two years.

Note that as of 2023, the Victorian Senior Secondary Certificate completion rate includes the VCE including the VCE Vocational Major.

Victorian Senior Secondary Certificate

	Latest year (2023)	4-year average
School completion rate:	95.3%	97.6%
Similar Schools completion rate:	95.8%	96.3%
State completion rate:	96.6%	97.1%

Victorian Senior Secondary Certificate (latest year)



Mean study score from all VCE subjects:

27.1

Number of students awarded the VCE Vocational Major

19

Number of students awarded the Victorian Pathways Certificate

NDP

Percentage Year 12 students in 2023 undertaking at least one Vocational Education and Training (VET) unit of competence:

32%

Percentage VET units of competence satisfactorily completed in 2023:

79%

WELLBEING

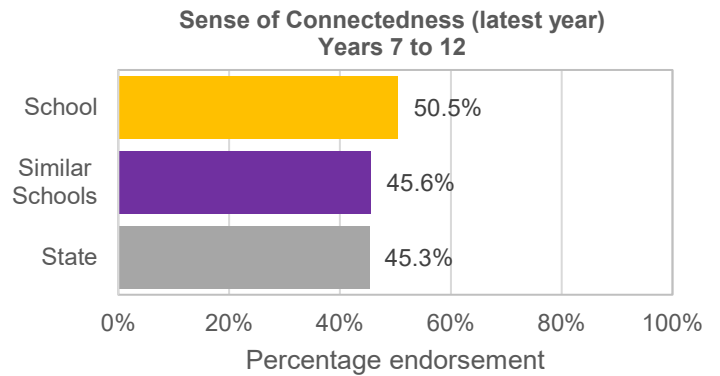
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Student Attitudes to School – Sense of Connectedness

The percentage endorsement on Sense of Connectedness factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Sense of Connectedness Years 7 to 12

	Latest year (2023)	4-year average
School percentage endorsement:	50.5%	56.8%
Similar Schools average:	45.6%	51.1%
State average:	45.3%	49.9%

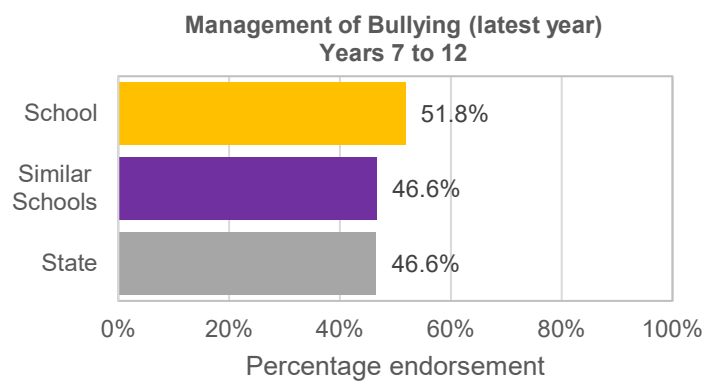


Student Attitudes to School – Management of Bullying

The percentage endorsement on Management of Bullying factor, as reported in the Attitudes to School Survey completed annually by Victorian government school students, indicates the percent of positive responses (agree or strongly agree).

Management of Bullying Years 7 to 12

	Latest year (2023)	4-year average
School percentage endorsement:	51.8%	60.6%
Similar Schools average:	46.6%	52.1%
State average:	46.6%	51.0%



ENGAGEMENT

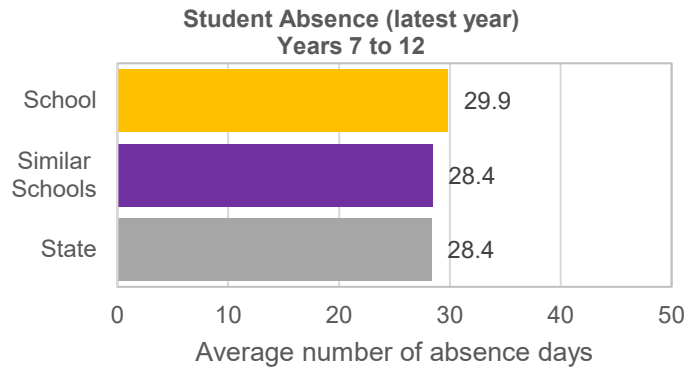
Key: ‘Similar Schools’ are a group of Victorian government schools that are like this school, taking into account the school’s socioeconomic background of students, the number of non-English speaking students and the size and location of the school.

Average Number of Student Absence Days

Absence from school can impact on students’ learning. Common reasons for non-attendance include illness and extended family holidays.

Student Absence Years 7 to 12

	Latest year (2023)	4-year average
School average number of absence days:	29.9	23.0
Similar Schools average:	28.4	23.8
State average:	28.4	23.8



Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

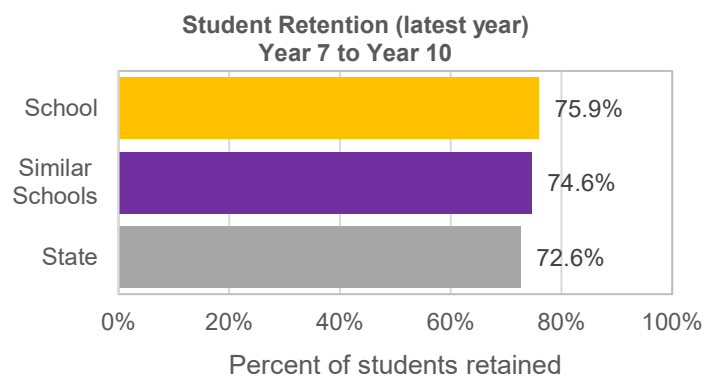
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Attendance Rate by year level (2023):	84%	82%	80%	84%	90%	90%

Student Retention

Percentage of Year 7 students who remain at the school through to Year 10.

Student Retention Year 7 to Year 10

	Latest year (2023)	4-year average
School percent of students retained:	75.9%	71.4%
Similar Schools average:	74.6%	74.9%
State average:	72.6%	73.8%



ENGAGEMENT (continued)

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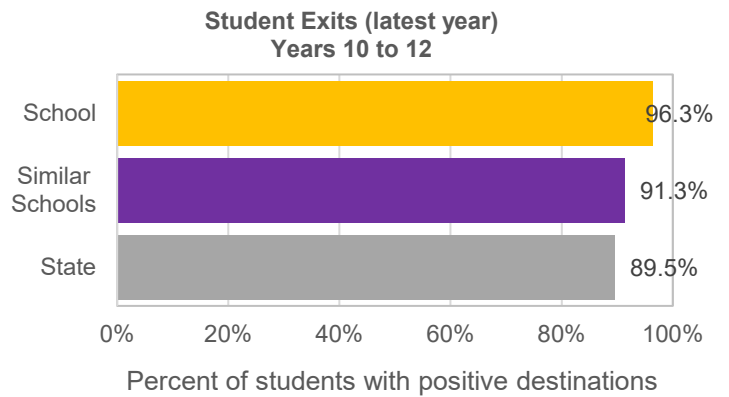
Students exiting to further studies or full-time employment

Percentage of students from Years 10 to 12 going on to further studies or full-time employment.

Note: This measure refers to data from the year when students exited the school.
Data excludes destinations recorded as 'Unknown'.

Student Exits Years 10 to 12

	Latest year (2022)	4-year average
School percent of students to further studies or full-time employment:	96.3%	95.2%
Similar Schools average:	91.3%	91.2%
State average:	89.5%	89.5%



Financial Performance and Position

Financial Performance - Operating Statement Summary for the year ending 31 December, 2023

Revenue	Actual
Student Resource Package	\$7,936,905
Government Provided DET Grants	\$1,735,408
Government Grants Commonwealth	\$5,821
Government Grants State	\$22,275
Revenue Other	\$186,686
Locally Raised Funds	\$217,841
Capital Grants	\$0
Total Operating Revenue	\$10,104,936

Equity ¹	Actual
Equity (Social Disadvantage)	\$653,591
Equity (Catch Up)	\$46,781
Transition Funding	\$0
Equity (Social Disadvantage – Extraordinary Growth)	\$0
Equity Total	\$700,372

Expenditure	Actual
Student Resource Package ²	\$8,579,567
Adjustments	\$0
Books & Publications	\$4,060
Camps/Excursions/Activities	\$233,322
Communication Costs	\$9,509
Consumables	\$202,154
Miscellaneous Expense ³	(\$249,036)
Professional Development	\$43,037
Equipment/Maintenance/Hire	\$275,104
Property Services	\$127,847
Salaries & Allowances ⁴	\$246,882
Support Services	\$257,056
Trading & Fundraising	\$23,300
Motor Vehicle Expenses	\$0
Travel & Subsistence	\$3,382
Utilities	\$80,882
Total Operating Expenditure	\$9,837,066
Net Operating Surplus/-Deficit	\$267,870
Asset Acquisitions	\$195,001

- (1) The equity funding reported above is a subset of the overall revenue reported by the school.
- (2) Student Resource Package Expenditure figures are as of 20 Feb 2024 and are subject to change during the reconciliation process.
- (3) Miscellaneous Expenses include bank charges, administration expenses, insurance and taxation charges.
- (4) Salaries and Allowances refers to school-level payroll.

FINANCIAL POSITION AS AT 31 DECEMBER 2023

Funds available	Actual
High Yield Investment Account	\$4,355,718
Official Account	\$32,006
Other Accounts	\$6,991
Total Funds Available	\$4,394,715

Financial Commitments	Actual
Operating Reserve	\$193,808
Other Recurrent Expenditure	\$0
Provision Accounts	\$0
Funds Received in Advance	\$57,898
School Based Programs	\$892,288
Beneficiary/Memorial Accounts	\$0
Cooperative Bank Account	\$6,991
Funds for Committees/Shared Arrangements	\$0
Repayable to the Department	\$1,800,000
Asset/Equipment Replacement < 12 months	\$0
Capital - Buildings/Grounds < 12 months	\$0
Maintenance - Buildings/Grounds < 12 months	\$342,438
Asset/Equipment Replacement > 12 months	\$0
Capital - Buildings/Grounds > 12 months	\$0
Maintenance - Buildings/Grounds > 12 months	\$0
Total Financial Commitments	\$3,293,423

All funds received from the Department of Education, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with department policies, School Council approvals and the intent/purposes for which funding was provided or raised.