

Monitoring and assessment - 2024

Westall Secondary College (8470)



Submitted for review by Tristan Lanarus (School Principal) on 12 December, 2023 at 11:53 AM
Endorsed by Tim Wilson (Senior Education Improvement Leader) on 04 March, 2024 at 04:35 PM
Endorsed by Johnny Balalovski (School Council President) on 09 March, 2024 at 10:27 PM
Term 2 Monitoring submitted by Tristan Lanarus (School Principal) on 19 June, 2024 at 11:01 AM

Monitoring and assessment - 2024

Term 1 monitoring (optional)

Goal 2	To maximise learning growth for all students
12-month target 2.1 target	The percentage of Year 9 students at strong/exceeding to: Reading - 55% Writing - 65% Numeracy - 65%
12-month target 2.2 target	VCE Median 27.5
12-month target 2.3 target	Percentage of positive endorsements in the following factors: Teacher Collaboration 50% Guaranteed and Viable Curriculum 55% Instructional Leadership 55%
KIS 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Develop lesson coaching and feedback cycles
Actions	<ol style="list-style-type: none"> 1. PLC priority in meeting schedule with clusters of PLC meetings, a 7 week intensive cycle each semester. 2. Classroom observations and rapid action cycles within each 7 week block. 3. Use of Mondays alongside the 7 formal meetings in these blocks.

Delivery of the annual actions for this KIS	Completed
Outcomes	<ol style="list-style-type: none"> 1. All teachers attending 7 PLC meetings per cycle/semester and all teachers completing a rapid action cycle of enquiry. 2. All teachers able to articulate a tangible adjustment/improvement they have implemented in the classroom as a result and connect that with an improved student outcome. 3. Each PLC group will have an identified "crumb" for each 7 week cycle. This will be documented with the AP leading PLC's. 4. A learning focus for PLC cycle 1, an element of EDI/HITS and a wellbeing focus for PLC cycle 2, an element of HIWS/Student Voice and Agency.
Success indicators	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Staff survey data against PLC model. 3. Classroom observation data. A schedule of classroom observations for all staff is established and documented across each 7 week cycle. All staff undertake 2 observations within each 7 week cycle. 4. Implementation of new wall charts. 5. NAPLAN data 6. Staff Opinion Data 7. SIT monitoring meeting each term focused on PLC work. 8. All staff SOE for 2024 is based on PLC implementation, monitoring, reflections and outcomes.
Enablers <ul style="list-style-type: none"> • What enablers are supporting the delivery of this KIS? 	
Barriers <ul style="list-style-type: none"> • What barriers are impeding the delivery of this KIS? 	
Commentary on progress	

<ul style="list-style-type: none"> • <i>Drawing on the relevant success indicators identified above, comment on your progress towards planned outcomes. What changes in behaviour / practice / mindset have been observed?</i> • <i>What is the evidence?</i> 	
<p>Future planning</p> <ul style="list-style-type: none"> • <i>What action will be taken next?</i> • <i>What support is required?</i> • <i>What adjustments or additions will you make to your AIP to document these next steps?</i> 	
<p>OPTIONAL: Upload evidence</p>	<ol style="list-style-type: none"> 1. Classroom Results Feedback.pdf (0.43 MB) 2. Introducing Survey on Students.pdf (0.71 MB) 3. pivot.docx (0.01 MB) 4. Pivot My Self Reflection.pdf (0.11 MB) 5. Westall Guaranteed and Viable Curriculum Action Plan.docx (0.35 MB)

Activities	Activity	Who	When	Percentage complete
Activity 1	Establish a 12 month PLC plan. Each semester will have a Rapid Action Cycle of enquiry across 7 week intense blocks. Use the Monday afternoons onsite for all staff as a 2nd hour each week (alongside the formal PLC meeting each week) in these 7 week blocks to complete PLC work.	<input checked="" type="checkbox"/> Leadership team <input checked="" type="checkbox"/> Assistant principal	from: Term 1 to: Term 4	50%

Goal 3	To improve the health and wellbeing of all students
12-month target 3.1 target	Percentage of positive endorsement in the following factors: Life Satisfaction from 52% Emotional Awareness and Regulation 71% Student Voice and Agency 65%
12-month target 3.2 target	The percentage of students with 20 or above absence days 22%
KIS 3.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build staff capacity in understanding and responding to student voice and agency
Actions	<ol style="list-style-type: none"> 1. Establish new Wellbeing and Voice/Agency Wall charts in each classroom and use these as a reference for PLC, Domain and Sub School Focus 2. Staff professional Learning Workshops each term focused on student wellbeing. 3. Implement a new Year 7 and 8 wellbeing curriculum and look at Career Education options from Year 7 and 8..

Delivery of the annual actions for this KIS	Partially Completed
Outcomes	<ol style="list-style-type: none"> 1. Staff are integrating our new infographic wall charts into every lesson and becoming more skilled in this as the year progresses.. 2. Students and staff are using a common language around wellbeing, voice and agency. 3. Students are demonstrating improved wellbeing and have greater voice and agency in their learning.
Success indicators	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Student Attitudes to school data 3. Classroom observation data. 4. Implementation of new wall charts. 5. Attendance data 6. Scheduled planning and monitoring meeting for the new Year 7/8 wellbeing curriculum staff team with AP and Prin each term. Planning meeting early each term and monitoring meeting late each term. 7. Year 7/8 student leaders form a student focus group to feedback late each term on the impact of the new wellbeing curriculum. Students undertake PMI with staff team.
Enablers <ul style="list-style-type: none"> • What enablers are supporting the delivery of this KIS? 	
Barriers <ul style="list-style-type: none"> • What barriers are impeding the delivery of this KIS? 	
Commentary on progress <ul style="list-style-type: none"> • <i>Drawing on the relevant success indicators identified</i> 	

<p><i>above, comment on your progress towards planned outcomes. What changes in behaviour / practice / mindset have been observed?</i></p> <ul style="list-style-type: none"> • <i>What is the evidence?</i> 				
<p>Future planning</p> <ul style="list-style-type: none"> • <i>What action will be taken next?</i> • <i>What support is required?</i> • <i>What adjustments or additions will you make to your AIP to document these next steps?</i> 				
<p>OPTIONAL: Upload evidence</p>	<ol style="list-style-type: none"> 1. Action Plan - Inclusion 2024.docx (0.05 MB) 2. Action Plan DIP and Wellbeing 2024.docx (0.04 MB) 3. Brain Care Curriculum Map 2024.pdf (0.21 MB) 4. year 9 biodash.docx (0.02 MB) 			
<p>Activities</p>	<p>Activity</p>	<p>Who</p>	<p>When</p>	<p>Percentage complete</p>

Activity 1	<p>Establish a 12 month implementation plan for our new Year 7 and 8 wellbeing curriculum. This will be a weekly 74 minute lesson for every Year 7 and 8 student across the year.</p> <p>Each term there is a planning meeting early term and a monitoring meeting late term with staff, AP and Prin.</p> <p>Student Leaders/focus group to meet with staff team at end of each term to review and provide feedback.</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assistant principal <input checked="" type="checkbox"/> Wellbeing team <input checked="" type="checkbox"/> Year level co-ordinator(s) 	<p>from: Term 1 to: Term 4</p>	<p>25%</p>
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Monitoring and assessment - 2024

Mid-year monitoring

Goal 2	To maximise learning growth for all students
12-month target 2.1 target	The percentage of Year 9 students at strong/exceeding to: Reading - 55% Writing - 65% Numeracy - 65%
12-month target 2.2 target	VCE Median 27.5
12-month target 2.3 target	Percentage of positive endorsements in the following factors: Teacher Collaboration 50% Guaranteed and Viable Curriculum 55% Instructional Leadership 55%
KIS 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Develop lesson coaching and feedback cycles
Actions	<ol style="list-style-type: none"> 1. PLC priority in meeting schedule with clusters of PLC meetings, a 7 week intensive cycle each semester. 2. Classroom observations and rapid action cycles within each 7 week block. 3. Use of Mondays alongside the 7 formal meetings in these blocks.

Delivery of the annual actions for this KIS	Completed
Outcomes	<ol style="list-style-type: none"> 1. All teachers attending 7 PLC meetings per cycle/semester and all teachers completing a rapid action cycle of enquiry. 2. All teachers able to articulate a tangible adjustment/improvement they have implemented in the classroom as a result and connect that with an improved student outcome. 3. Each PLC group will have an identified "crumb" for each 7 week cycle. This will be documented with the AP leading PLC's. 4. A learning focus for PLC cycle 1, an element of EDI/HITS and a wellbeing focus for PLC cycle 2, an element of HIWS/Student Voice and Agency.
Success indicators	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Staff survey data against PLC model. 3. Classroom observation data. A schedule of classroom observations for all staff is established and documented across each 7 week cycle. All staff undertake 2 observations within each 7 week cycle. 4. Implementation of new wall charts. 5. NAPLAN data 6. Staff Opinion Data 7. SIT monitoring meeting each term focused on PLC work. 8. All staff SOE for 2024 is based on PLC implementation, monitoring, reflections and outcomes.
Enablers <ul style="list-style-type: none"> • What enablers are supporting the delivery of this KIS? 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Access to resources/programs (i.e., HITS, PLC, Teaching partners, targeted funding) <input checked="" type="checkbox"/> Sufficient time allocated <input checked="" type="checkbox"/> Key improvement strategies are able to be implemented <input checked="" type="checkbox"/> Staff capability and consistency of practice <input checked="" type="checkbox"/> Positive staff culture and readiness for change <input checked="" type="checkbox"/> Workforce stability and effective change management practices
Barriers <ul style="list-style-type: none"> • What barriers are impeding the delivery of this KIS? 	

<p>Commentary on progress</p> <ul style="list-style-type: none"> • <i>Drawing on the relevant success indicators identified above, comment on your progress towards planned outcomes. What changes in behaviour / practice / mindset have been observed?</i> • <i>What is the evidence?</i> 	<ol style="list-style-type: none"> 1. All teachers attended 7 PLC meetings in Semester One and all teachers completing a rapid action cycle of enquiry. Done 2. All teachers able to articulate a tangible adjustment/improvement they have implemented in the classroom as a result and connect that with an improved student outcome. 3. Each PLC group will have an identified "crumb" for each 7 week cycle. This will be documented with the AP leading PLC's. 4. A learning focus for PLC cycle 1, an element of EDI/HITS was completed <p>Success indicators below all on track see attachments uploaded.</p> <ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Staff survey data against PLC model. 3. Classroom observation data. A schedule of classroom observations for all staff is established and documented across each 7 week cycle. All staff undertake 2 observations within each 7 week cycle. 4. Implementation of new wall charts. Done 5. NAPLAN data first 2 targets met 6. Staff Opinion Data 7. SIT monitoring meeting each term focused on PLC work. Yes through meetings and learning walks last 2 weeks of semester one 8. All staff SOE for 2024 is based on PLC implementation, monitoring, reflections and outcomes.
<p>Future planning</p> <ul style="list-style-type: none"> • <i>What action will be taken next?</i> • <i>What support is required?</i> • <i>What adjustments or additions will you make to your AIP to document these next steps?</i> 	<p>A wellbeing focus for PLC cycle 2, in Semester 2, an element of HIWS/Student Voice and Agency. Meetings scheduled across 7 weeks, later part of Term 3 into early Term 4.</p>
<p>OPTIONAL: Upload evidence</p>	<ol style="list-style-type: none"> 1. Learning Walks.docx (0.62 MB) 2. Observation tool V1.docx (0.17 MB) 3. PLC Action Tool 2024.docx (0.07 MB) 4. PLC Update 2024.pptx (2.01 MB)

	5. Westall Student Poster V1.2 draft1.pdf (0.45 MB) 6. Westall Teacher Poster V1.1 draft1.pdf (0.40 MB)			
Activities	Activity	Who	When	Percentage complete
Activity 1	Establish a 12 month PLC plan. Each semester will have a Rapid Action Cycle of enquiry across 7 week intense blocks. Use the Monday afternoons onsite for all staff as a 2nd hour each week (alongside the formal PLC meeting each week) in these 7 week blocks to complete PLC work.	<input checked="" type="checkbox"/> Leadership team <input checked="" type="checkbox"/> Assistant principal	from: Term 1 to: Term 4	50%

Goal 3	To improve the health and wellbeing of all students
12-month target 3.1 target	Percentage of positive endorsement in the following factors: Life Satisfaction from 52% Emotional Awareness and Regulation 71% Student Voice and Agency 65%
12-month target 3.2 target	The percentage of students with 20 or above absence days 22%
KIS 3.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build staff capacity in understanding and responding to student voice and agency

<p>Actions</p>	<ol style="list-style-type: none"> 1. Establish new Wellbeing and Voice/Agency Wall charts in each classroom and use these as a reference for PLC, Domain and Sub School Focus 2. Staff professional Learning Workshops each term focused on student wellbeing. 3. Implement a new Year 7 and 8 wellbeing curriculum and look at Career Education options from Year 7 and 8..
<p>Delivery of the annual actions for this KIS</p>	<p>Completed</p>
<p>Outcomes</p>	<ol style="list-style-type: none"> 1. Staff are integrating our new infographic wall charts into every lesson and becoming more skilled in this as the year progresses.. 2. Students and staff are using a common language around wellbeing, voice and agency. 3. Students are demonstrating improved wellbeing and have greater voice and agency in their learning.
<p>Success indicators</p>	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Student Attitudes to school data 3. Classroom observation data. 4. Implementation of new wall charts. 5. Attendance data 6. Scheduled planning and monitoring meeting for the new Year 7/8 wellbeing curriculum staff team with AP and Prin each term. Planning meeting early each term and monitoring meeting late each term. 7. Year 7/8 student leaders form a student focus group to feedback late each term on the impact of the new wellbeing curriculum. Students undertake PMI with staff team.
<p>Enablers</p> <ul style="list-style-type: none"> • What enablers are supporting the delivery of this KIS? 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Access to resources/programs (i.e., HITS, PLC, Teaching partners, targeted funding) <input checked="" type="checkbox"/> Sufficient time allocated <input checked="" type="checkbox"/> Key improvement strategies are able to be implemented <input checked="" type="checkbox"/> Improvement efforts are well focussed (the school was able to prioritise well) <input checked="" type="checkbox"/> Positive staff culture and readiness for change
<p>Barriers</p> <ul style="list-style-type: none"> • What barriers are impeding the delivery of this KIS? 	

<p>Commentary on progress</p> <ul style="list-style-type: none"> • <i>Drawing on the relevant success indicators identified above, comment on your progress towards planned outcomes. What changes in behaviour / practice / mindset have been observed?</i> • <i>What is the evidence?</i> 	<p>1. Staff are integrating our new infographic wall charts into every lesson and becoming more skilled in this as the year progresses. Yes on track and new wall charts are up</p> <p>2. Students and staff are using a common language around wellbeing, voice and agency. - work in progress, more a focus in Semester 2 through PLC</p> <p>3. Students are demonstrating improved wellbeing and have greater voice and agency in their learning. work in progress, more a focus in Semester 2 through PLC</p> <p>Success Indicators:</p> <ol style="list-style-type: none"> 1. Pivot student survey data pre and post. yes attached 2. Student Attitudes to school data - TBC next semester 3. Classroom observation data. - Learning walks happening now post the PLC observations and cycle 4. Implementation of new wall charts. done 5. Attendance data - ongoing 6. Scheduled planning and monitoring meeting for the new Year 7/8 wellbeing curriculum staff team with AP and Prin each term. Planning meeting early each term and monitoring meeting late each term. done see attached 7. Year 7/8 student leaders form a student focus group to feedback late each term on the impact of the new wellbeing curriculum. Students undertake PMI with staff team. done see attached
<p>Future planning</p> <ul style="list-style-type: none"> • <i>What action will be taken next?</i> • <i>What support is required?</i> • <i>What adjustments or additions will you make to your AIP to document these next steps?</i> 	<ol style="list-style-type: none"> 1. Students and staff are using a common language around wellbeing, voice and agency. - work in progress, more a focus in Semester 2 through PLC 2. Students are demonstrating improved wellbeing and have greater voice and agency in their learning. work in progress, more a focus in Semester 2 through PLC

OPTIONAL: Upload evidence	<ol style="list-style-type: none"> 1. Brain care and wellbeing review.docx (1.16 MB) 2. Brain Care Currciulum Map 2024.docx (0.04 MB) 3. Brain Care student focus group - Copy.docx (0.06 MB) 4. Daily Review PPT (Social Stencil).pptx (0.93 MB) 5. JS tracking tool Wellbeing BSP IEP Attendance 2024.xlsx (0.02 MB) 6. S11 Friendships - The Drama Triangle.pptx (3.73 MB) 7. Westall Scope and Sequence Brain Care.docx (0.10 MB) 			
Activities	Activity	Who	When	Percentage complete
Activity 1	<p>Establish a 12 month implementation plan for our new Year 7 and 8 wellbeing curriculum. This will be a weekly 74 minute lesson for every Year 7 and 8 student across the year.</p> <p>Each term there is a planning meeting early term and a monitoring meeting late term with staff, AP and Prin.</p> <p>Student Leaders/focus group to meet with staff team at end of each term to review and provide feedback.</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assistant principal <input checked="" type="checkbox"/> Wellbeing team <input checked="" type="checkbox"/> Year level co-ordinator(s) 	<p>from: Term 1 to: Term 4</p>	50%

Monitoring and assessment - 2024

Term 3 monitoring (optional)

Goal 2	To maximise learning growth for all students
12-month target 2.1 target	The percentage of Year 9 students at strong/exceeding to: Reading - 55% Writing - 65% Numeracy - 65%
12-month target 2.2 target	VCE Median 27.5
12-month target 2.3 target	Percentage of positive endorsements in the following factors: Teacher Collaboration 50% Guaranteed and Viable Curriculum 55% Instructional Leadership 55%
KIS 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Develop lesson coaching and feedback cycles
Actions	<ol style="list-style-type: none"> 1. PLC priority in meeting schedule with clusters of PLC meetings, a 7 week intensive cycle each semester. 2. Classroom observations and rapid action cycles within each 7 week block. 3. Use of Mondays alongside the 7 formal meetings in these blocks.

Delivery of the annual actions for this KIS	Completed
Outcomes	<ol style="list-style-type: none"> 1. All teachers attending 7 PLC meetings per cycle/semester and all teachers completing a rapid action cycle of enquiry. 2. All teachers able to articulate a tangible adjustment/improvement they have implemented in the classroom as a result and connect that with an improved student outcome. 3. Each PLC group will have an identified "crumb" for each 7 week cycle. This will be documented with the AP leading PLC's. 4. A learning focus for PLC cycle 1, an element of EDI/HITS and a wellbeing focus for PLC cycle 2, an element of HIWS/Student Voice and Agency.
Success indicators	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Staff survey data against PLC model. 3. Classroom observation data. A schedule of classroom observations for all staff is established and documented across each 7 week cycle. All staff undertake 2 observations within each 7 week cycle. 4. Implementation of new wall charts. 5. NAPLAN data 6. Staff Opinion Data 7. SIT monitoring meeting each term focused on PLC work. 8. All staff SOE for 2024 is based on PLC implementation, monitoring, reflections and outcomes.
Enablers <ul style="list-style-type: none"> • What enablers are supporting the delivery of this KIS? 	
Barriers <ul style="list-style-type: none"> • What barriers are impeding the delivery of this KIS? 	
Commentary on progress	

<ul style="list-style-type: none"> • <i>Drawing on the relevant success indicators identified above, comment on your progress towards planned outcomes. What changes in behaviour / practice / mindset have been observed?</i> • <i>What is the evidence?</i> 				
<p>Future planning</p> <ul style="list-style-type: none"> • <i>What action will be taken next?</i> • <i>What support is required?</i> • <i>What adjustments or additions will you make to your AIP to document these next steps?</i> 				
<p>OPTIONAL: Upload evidence</p>				
<p>Activities</p>	<p>Activity</p>	<p>Who</p>	<p>When</p>	<p>Percentage complete</p>

Activity 1	Establish a 12 month PLC plan. Each semester will have a Rapid Action Cycle of enquiry across 7 week intense blocks. Use the Monday afternoons onsite for all staff as a 2nd hour each week (alongside the formal PLC meeting each week) in these 7 week blocks to complete PLC work.	<input checked="" type="checkbox"/> Leadership team <input checked="" type="checkbox"/> Assistant principal	from: Term 1 to: Term 4	50%
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Goal 3	To improve the health and wellbeing of all students			
12-month target 3.1 target	Percentage of positive endorsement in the following factors: Life Satisfaction from 52% Emotional Awareness and Regulation 71% Student Voice and Agency 65%			
12-month target 3.2 target	The percentage of students with 20 or above absence days 22%			
KIS 3.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build staff capacity in understanding and responding to student voice and agency			
Actions	1. Establish new Wellbeing and Voice/Agency Wall charts in each classroom and use these as a reference for PLC, Domain and Sub School Focus 2. Staff professional Learning Workshops each term focused on student wellbeing. 3. Implement a new Year 7 and 8 wellbeing curriculum and look at Career Education options from Year 7 and 8..			
Delivery of the annual actions for this KIS	Completed			

<p>Outcomes</p>	<ol style="list-style-type: none"> 1. Staff are integrating our new infographic wall charts into every lesson and becoming more skilled in this as the year progresses.. 2. Students and staff are using a common language around wellbeing, voice and agency. 3. Students are demonstrating improved wellbeing and have greater voice and agency in their learning.
<p>Success indicators</p>	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Student Attitudes to school data 3. Classroom observation data. 4. Implementation of new wall charts. 5. Attendance data 6. Scheduled planning and monitoring meeting for the new Year 7/8 wellbeing curriculum staff team with AP and Prin each term. Planning meeting early each term and monitoring meeting late each term. 7. Year 7/8 student leaders form a student focus group to feedback late each term on the impact of the new wellbeing curriculum. Students undertake PMI with staff team.
<p>Enablers</p> <ul style="list-style-type: none"> • What enablers are supporting the delivery of this KIS? 	
<p>Barriers</p> <ul style="list-style-type: none"> • What barriers are impeding the delivery of this KIS? 	
<p>Commentary on progress</p> <ul style="list-style-type: none"> • <i>Drawing on the relevant success indicators identified above, comment on your progress</i> 	

<p><i>towards planned outcomes. What changes in behaviour / practice / mindset have been observed?</i></p> <ul style="list-style-type: none"> • <i>What is the evidence?</i> 				
<p>Future planning</p> <ul style="list-style-type: none"> • <i>What action will be taken next?</i> • <i>What support is required?</i> • <i>What adjustments or additions will you make to your AIP to document these next steps?</i> 				
<p>OPTIONAL: Upload evidence</p>				
Activities	Activity	Who	When	Percentage complete
<p>Activity 1</p>	<p>Establish a 12 month implementation plan for our new Year 7 and 8 wellbeing curriculum. This will be a weekly 74 minute lesson for every Year 7 and 8 student across the year. Each term there is a planning meeting</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assistant principal <input checked="" type="checkbox"/> Wellbeing team <input checked="" type="checkbox"/> Year level co-ordinator(s) 	<p>from: Term 1 to: Term 4</p>	<p>50%</p>

	early term and a monitoring meeting late term with staff, AP and Prin. Student Leaders/focus group to meet with staff team at end of each term to review and provide feedback.			
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Monitoring and assessment - 2024

End-of-year monitoring

Goal 2	To maximise learning growth for all students
12-month target 2.1 target	The percentage of Year 9 students at strong/exceeding to: Reading - 55% Writing - 65% Numeracy - 65%
Has this 12-month target been met	Met
12-month target 2.2 target	VCE Median 27.5
Has this 12-month target been met	Not Met
12-month target 2.3 target	Percentage of positive endorsements in the following factors: Teacher Collaboration 50% Guaranteed and Viable Curriculum 55% Instructional Leadership 55%
Has this 12-month target been met	Not Met
KIS 2.b Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning	Develop lesson coaching and feedback cycles

growth, attainment and wellbeing capabilities	
Actions	<ol style="list-style-type: none"> 1. PLC priority in meeting schedule with clusters of PLC meetings, a 7 week intensive cycle each semester. 2. Classroom observations and rapid action cycles within each 7 week block. 3. Use of Mondays alongside the 7 formal meetings in these blocks.
Delivery of the annual actions for this KIS	Completed
Outcomes	<ol style="list-style-type: none"> 1. All teachers attending 7 PLC meetings per cycle/semester and all teachers completing a rapid action cycle of enquiry. 2. All teachers able to articulate a tangible adjustment/improvement they have implemented in the classroom as a result and connect that with an improved student outcome. 3. Each PLC group will have an identified "crumb" for each 7 week cycle. This will be documented with the AP leading PLC's. 4. A learning focus for PLC cycle 1, an element of EDI/HITS and a wellbeing focus for PLC cycle 2, an element of HIWS/Student Voice and Agency.
Success indicators	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Staff survey data against PLC model. 3. Classroom observation data. A schedule of classroom observations for all staff is established and documented across each 7 week cycle. All staff undertake 2 observations within each 7 week cycle. 4. Implementation of new wall charts. 5. NAPLAN data 6. Staff Opinion Data 7. SIT monitoring meeting each term focused on PLC work. 8. All staff SOE for 2024 is based on PLC implementation, monitoring, reflections and outcomes.
Reflection on progress	NAPLAN results in 2024. Year 9 strong/exceeding level was 55% for Reading, 65% for Numeracy and 71% for writing.
Enablers <ul style="list-style-type: none"> • What enablers are supporting/supported the delivery of this KIS? 	

Barriers				
<ul style="list-style-type: none"> • What barriers are impeding/impeded the delivery of this KIS? 				
OPTIONAL: Upload evidence				
Activities	Activity	Who	When	Percentage complete
Activity 1	Establish a 12 month PLC plan. Each semester will have a Rapid Action Cycle of enquiry across 7 week intense blocks. Use the Monday afternoons onsite for all staff as a 2nd hour each week (alongside the formal PLC meeting each week) in these 7 week blocks to complete PLC work.	<input checked="" type="checkbox"/> Leadership team <input checked="" type="checkbox"/> Assistant principal	from: Term 1 to: Term 4	50%

Goal 3	To improve the health and wellbeing of all students
12-month target 3.1 target	Percentage of positive endorsement in the following factors: Life Satisfaction from 52% Emotional Awareness and Regulation 71% Student Voice and Agency 65%
Has this 12-month target been met	Not Met
12-month target 3.2 target	The percentage of students with 20 or above absence days 22%

Has this 12-month target been met	Not Met
KIS 3.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build staff capacity in understanding and responding to student voice and agency
Actions	<ol style="list-style-type: none"> 1. Establish new Wellbeing and Voice/Agency Wall charts in each classroom and use these as a reference for PLC, Domain and Sub School Focus 2. Staff professional Learning Workshops each term focused on student wellbeing. 3. Implement a new Year 7 and 8 wellbeing curriculum and look at Career Education options from Year 7 and 8..
Delivery of the annual actions for this KIS	Completed
Outcomes	<ol style="list-style-type: none"> 1. Staff are integrating our new infographic wall charts into every lesson and becoming more skilled in this as the year progresses.. 2. Students and staff are using a common language around wellbeing, voice and agency. 3. Students are demonstrating improved wellbeing and have greater voice and agency in their learning.
Success indicators	<ol style="list-style-type: none"> 1. Pivot student survey data pre and post. 2. Student Attitudes to school data 3. Classroom observation data. 4. Implementation of new wall charts. 5. Attendance data 6. Scheduled planning and monitoring meeting for the new Year 7/8 wellbeing curriculum staff team with AP and Prin each term. Planning meeting early each term and monitoring meeting late each term. 7. Year 7/8 student leaders form a student focus group to feedback late each term on the impact of the new wellbeing curriculum. Students undertake PMI with staff team.
Reflection on progress	Whilst the ATSS targets were not met. all 3 areas were close and all 3 areas improved from 2023. Life Satisfaction was 50% up from 42% in 2023. Emotional Awareness and Regulation was 68% up from 63% in 2023. Student Voice and Agency was 53% up from 48% in 2023.

Enablers <ul style="list-style-type: none"> • What enablers are supporting/supported the delivery of this KIS? 				
Barriers <ul style="list-style-type: none"> • What barriers are impeding/impeded the delivery of this KIS? 				
OPTIONAL: Upload evidence				
Activities	Activity	Who	When	Percentage complete
Activity 1	Establish a 12 month implementation plan for our new Year 7 and 8 wellbeing curriculum. This will be a weekly 74 minute lesson for every Year 7 and 8 student across the year. Each term there is a planning meeting early term and a monitoring meeting late term with staff, AP and Prin. Student Leaders/focus group to meet with staff team at end of each term to review and provide feedback.	<input checked="" type="checkbox"/> Assistant principal <input checked="" type="checkbox"/> Wellbeing team <input checked="" type="checkbox"/> Year level co-ordinator(s)	from: Term 1 to: Term 4	50%

Future planning				
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Monitoring and Self-assessment - 2024

SEIL Feedback