



Westall News



News from the Principal, Mr. Lanarus

DATES TO REMEMBER TERM 3 2017

August 2—Year 10 Course Counselling Interviews
 August 3—Years 8 & 9 Course Counselling Interviews
 August 7—Year 11 Course Counselling Interviews
 August 11—Online Course Selection Closes
 August 14-18—VCAL Week/Science Week
 August 15—ICAS Math Comp. Years 7-12
 August 23—Kingston Intermediate Round Robin
 August 23—Years 9 & 10 Chinese Excursion
August 29—Student Free Day
 August 29—Year 11 Chemistry Excursion
 Sept 1—Year 11 Chemistry Excursion
 Sept 5—Year 12 Biology Excursion
 Sept 6—Year 7 & 10 Immunisation
 Sept 7—Kingston Athletics
 Sept 8—RUOK Senior School
 Sept 13—School Council Meeting
 Sept 14—Parent VTAC Briefing
 Sept 15-16—School Production
 Sept 20—Jnr & Int. Boys Rugby League
 Sept 21—Parent Teacher Interviews
 Sept 21—VCAL MCG Excursion
 Sept 22—Last day of Term 3
Oct. 9—First Day of Term 4

**REMINDER TO ALL PARENTS/
 GUARDIANS TO UPDATE
 EMERGENCY CONTACT DETAILS
 AND MEDICAL INFORMATION AT
 THE FRONT OFFICE, IF CHANGES
 HAVE OCCURRED DURING THE
 RECENT HOLIDAYS**

Dear Westall Secondary College Community,

So much has already happened and it's just the 3rd week of Term 3!

Course Counselling and subject selection for 2018 is well underway, and, it is our biggest focus at the moment. We had a very successful information night on Tuesday 25th July, which is being followed by a number of year level based sessions and student/parent interviews, to ensure every student selects the right course. The iCreate subjects have been a huge success this year and students will again be able to choose one of these programs in 2018, along with a suite of other electives. Literacy and EAL support is still our biggest priority and every student will of course undertake one or more subjects in this area. STEM is becoming a bigger program within the school and this should continue to grow in 2018. New subjects that were offered this year, will continue into next year, subjects such as Coding, Outdoor Education, Financial Literacy, Economics and the Law, Entrepreneur and Performing Arts, just to name a few. We will add further VET programs next year, including VET Aviation, which will build on our existing Aviation iCreate subject. Please ensure you talk with your children about their 2018 subject selections and that you attend the interviews and information sessions offered.

A very positive outcome of one of our new subjects (Performing Arts), is our school production, which will occur later this term. This is the first time in many, many years that we will run a school production. We look forward to community support to encourage our students, who are practising extremely hard to put on this show, Disney's High School Musical, on the 14th and 15th of September.

As a school, we also have a big focus on what we are doing in the classroom and how we are teaching all subjects. Every staff member has been provided with a copy of a book titled "Explicit Direct Instruction" by John Hollingsworth and Silvia Ybarra. This is a significant professional development and professional reading for all staff and will inform our work in the classroom. It could be considered a fairly traditional form of teaching and we are mindful of it being research-based, and, getting the balance right between traditional teaching and instruction with a project and enquiry based approach.

During the second week of the recent school holidays, I was in Vietnam for 10 days with Principals from 12 other schools. This trip is part of the work that sits around our International Student Program. It is important we continue to promote the Westall brand, meet with parents of current International students and with prospective families who want to enrol at Westall. The trip was a success and as per department requirements, I will be submitting a report on the outcomes of this trip. Suffice to say at Westall, with over 100 International students, these trips and the International Program are hugely important.

With additional enrolments and staff who are on leave for this semester, we have employed a number of new staff who began Day 1 this term. We welcome Carole McMahon, Merryn O'Brien and Erik Laubscher. Carole comes with a great deal of experience in the VCAL and VET areas and will be working in the new Year 10 PreCAL class. Merryn has joined the Middle School as an English teacher, and, Erik is in the Junior School teaching PE, Sport and Outdoor Education.

News from the Principal, Mr. Lanarus cont'd ...

We enjoyed beautiful weather on Tuesday 1st August at Ross Reserve, Noble Park for our Annual Athletics Day. Results and details will follow. Well done to Mr Johnstone, who coordinated the event for the first time. I have posted some photos on our school Facebook page so I encourage you to follow our school Facebook page if you aren't already.

Later this year, we will be installing brand new lockers for every student in our school colours of blue and yellow. The splash of colour will certainly further brighten our beautiful school environment.

Until next time!

Mr. Tristan Lanarus

Assistant Principal — Mrs. Sue Simadri



Semester One Reports

As we reach the middle of the year, I trust all of our students have had a positive Semester One. Student reports were released late last term – I hope all parents/carers have had the chance to access the reports and discuss the learning progress at home.

It's not OK to be away

Our Year Level Coordinators and teachers are becoming increasingly concerned about the number of students who are arriving late to school, and students who are regularly absent for a few days each week. Being punctual to school at the start of every day needs to be a family commitment. The school day commences at 8:50am when students should be at their lockers and preparing to move off to be at class by 9:00am.

Being just ten minutes late every day is equivalent to missing just over half a period of class time per week, which accumulates to more than 1 full day of learning per term. If students are away regularly, they miss valuable instruction time, interaction in class discussions, group work with classmates, stimulus materials such as DVDs, and practical work in science experiments, physical education/sport and food studies. Students, who are often absent, also find it difficult to maintain friendships because it disrupts their connection with their peers.

Bring Your Own Device (BYOD)

This is a reminder that we have in place a BYOD policy and require students to bring their device, fully charged to school each day in order to support their classroom learning activities. The school uses the Compass Learning Management System each lesson of every day as well as many other valuable online resources to support students in their learning. It is important that students follow this policy and not disadvantage themselves by not having the same access to resources as their peers. The college does provide the loan of devices on a daily basis and though we also have laptop trolleys which staff can book, these are limited. It is preferable that students have their own devices in every class every day unless advised by the classroom teacher that it is not required.

Uniform Policy

We will have a renewed focus on uniform this term. A revised Uniform Policy was ratified by the School Council at the end of last term. A few inclusions and adjustments were made to better support the needs of our school community. A copy is included in this newsletter and is also available on Compass. Please ensure that you are aware of college expectations around uniform. We appreciate your support in the implementation of the Westall SC Uniform Policy. Here are a few reasons why we have a uniform and why it's important: It's a badge of pride; it creates an identity for our school; it is an important part of being a student; it helps students to prepare for when they leave school and may have to dress smartly. If there is a financial reason for your child being out of uniform, please contact the appropriate coordinator, so that we can make amends to the situation.

The college is finalising membership with the Sustainable School Shop, which will provide families with access to purchasing/selling second-hand uniform, textbooks and other educational materials. We hope that families will use this service and find it beneficial. Further details will be provided very soon.

Senior School Report

Message from Director of Learning - Senior School: Ms. Hari Nikolaou

August marks the beginning of transition to the 2018 academic year. Last week, the school held its annual information evening, marking the start of this process. For all students, it is an opportunity to reflect on what is working for them, focus on what they hope to still achieve, with the potential to change work practices to make it a reality.

The Speed Careering Event held in the school is part of skilling students to self-manage their future. Students need to consider attending University and TAFE Open Days, which run during August. Making informed decisions is crucial at this time of the year.

Year 12 students will be working with the VTAC and TAFE sectors next week to complete tertiary applications. Year 11 students will be submitting subject preferences for 2018 next week .

May your dreams become a reality.

Ms. Nikolaou



Q and A—Westall Secondary College was on Television

Nine student leaders from Westall SC were very lucky to be invited to sit in the audience of the first ever student focused Q and A episode. The student sat with nearly four hundred other students from around the state, as students questioned experts about different issues facing youth in Australia. The show was used to not only highlight these different issues, but also showed that the youth of Australia do care about their communities and have a valid voice that need to be heard. The students of Westall SC were on camera quite often and as a result were given national exposure. The students were able to receive a detailed insight into how shows like this are produced and they all had an excellent view. Throughout the process, the student leaders of Westall SC showed they had a genuine concern about a number of issues facing youth and their behaviour was sensational. You can view this episode on the ABC website.

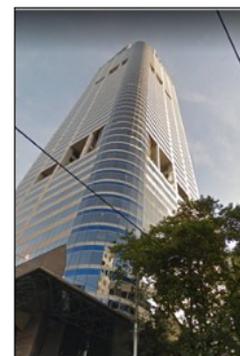
Mr. Jared Bandara
VCAL Coordinator

Chartered Accountants Excursion

On Friday 21st July, the Year 12 Accounting students went to visit the Chartered Accountants head office located on Bourke Street, Melbourne. Their presenter, Enakshi Undu, introduced the organisation - Chartered Accountants Group, to the students. She presented the group with a summary of her studies. She then followed this up with an explanation of the benefits of the CA program as a whole. Enakshi also highlighted how these benefits created opportunities in her career progression.

According to Enakshi, not all students who study Accounting, will end up working as an Accountant in one of the Big 4 Accounting firms. However, those who are CA qualified could possibly work with organisations such as Marvel Studios and manage their financial accounts. To complete the visit, the students were shown around the quiet office to see what a typical Chartered Accountant does.

Ms. Ngan Nguyen
Year 12 Coordinator



Speed Careering

On Wednesday 26th July, Years 10, 11, and 12 students participated in a speed careering session in the ALC. Students were lucky enough to speak to dozens of employees from a range of industries, including health, transport, business, aviation, finance, engineering, academia, law, and entrepreneurial ventures. (A list of organisations and employees who were involved is in the table below). Students found the experience an enjoyable one, with the session run much like a variation of ‘speed-dating’. After 4 minutes of conversation with an employee, student groups would rotate around the room, meeting with every employee over the course of the session. Year 12 student, Peter, felt that whilst extremely rewarding, the time spent with each employee was too short: ‘I would have liked to spend more time chatting – the more information we learn, the more it helps us’.

Questions were asked of the employees that gleaned information about their high school experiences, work experience, career paths, and a typical ‘day in the life’. Year 11 student, Mona, stated that ‘it was heartening to discover that many employees sort of fell into their current occupations. It gives those of us who still aren’t sure about our future career paths, some time to decide!’ Another Year 11 student, Israa, commented that ‘it seems as though the best advice given to us is to always follow your passion and do something that you love. This advice was comforting.’

Employees who participated were asked to give their thoughts on the most important qualities a potential employee could possess in today’s ever-changing world of work. Almost without exception, the top four answers were: effective communication skills; problem solving abilities; initiative; and the ability to work in a team. Year 11 student, Huy, commented that ‘it was good to hear that skills are transferable across all industries’.

Ms. Merryn O’Brien
Middle School EAL and English teacher

On behalf of the Geraldine and I (Ms Dewhurst), we could not have completed this event without the help of an extended team. Many of these staff gave up their own time to assist us. Thank you to Haritini Nikolaou, Sandra Baumgartner, Sue Stenning, Joseph Mangelsdorf, Carole McMahon, Julie Armstrong (and her hospitality students) and Alex Kourkouridis.

Ms. Samantha Dewhurst

ORGANISATION	WORK TYPE
Accountant	Accountant
ANNEX	HR Manager—Packing, Assembling and Warehousing Company—Clayton South
Apprenticeships Matters	Work Placement Officer
ARMY	Soldier
Associate Dean Student Engagement, Faculty of Information Technology, MONASH UNIVERSITY	University—Faculty of Information Technology
Bank of Melbourne	Customer Service (Accountant) - Degree in Accounting
Beacon	Business Development Manager (Beacon)
BGKLLN	Structured Workplace Learning Program (Administration)
Bosch	Project Coordinator & Corporate Social Responsibility Lead (Bosch)
Bunnings—Keysborough	Activities Organiser—Keysborough
CITY OF KINGSTON	Local Council—Horticulture Management
CITY OF KINGSTON	Local Council—Horticulture Management
Civil Infrastructure business	Data Analyst
Clayton Bowls Club—Marketing and Communication Specialist	Marketing and Communications Specialist

ORGANISATION	WORK TYPE
Cummins	On-Highway Market Strategy and Planning Specialist, Automotive
Cummins	Primary Account Manager
Cummins	Project Manager—Retail
Exploration Geophysicist	Exploration Geophysicist
Horizons	Chemical Engineer/Scientist with a masters of research from the University of York, Founder of HORIZONS
Horizons	Lawyer
Hospitals	Doctor
Hospitals	Nurses
IKEA—Food Co-Workers, Hospitality	Hospitality
IKEA—Marketing Specialist	Marketing Specialist
Mechanical Engineering—Indian Railways / Australia Post	Mechanical Engineering—Railways / Australia Post
Melbourne University	Biomedical science & Electronic Engineering Student
Monash University	
Monash University—PHD Student—OUTREACH SCIENCE PROGRAMS to schools, Pharmacy and Pharmaceutical Sciences	PHD Student—OUTREACH SCIENCE PROGRAMS to schools
Monash University—Student	Science Degree Student
Operations and Compliance—IKEA	Operations and Compliance
Own Company in Advertising and Visual Communication	Advertising and Visual Communication
Owner—Paradise Indian Restaurant—Whealers Hill	Restaurateur
REECE	Regional Manager—Plumbing and Bathrooms—Supplier
Sales—IKEA	Sales
Tristar Aviation	Pilot
VENTURA	2nd Year Apprentice Auto Electrician
VENTURA—HR Manager	Learning and Development Co-ordinator
Westall Secondary College	Psychologist
Westall Secondary College	Paramedic, CFA and IT Specialist
WPC	Workforce Development Manager
WPC	Workforce Development Manager
YMCA—Noble Park Aquatic Centre	

Careers News Cont'd...



Middle School Report

Message from Director of Learning - Middle School: Mr. Tom Tahos

Congratulations to the Year 10 students for completing their Work Experience.

Students spent the first week of this term waking up early, wearing the correct uniforms and making their way to their work of choice. Staff visited and spoke with students and their supervisors.

The feedback was positive. The employers were very impressed with our students' efforts and presentation. Students also commented on how great of an opportunity it was to experience a job.

Students now have some insight into work life and this will help them make more informed choices about subjects they would like to do.

I would like to thank Mrs Geraldine, Miss Sam Dewhurst and Miss Barb Hose for their leadership and direction in helping students prepare, find and complete their Work Experience.

Mr. Tom Tahos



Welcome to our new Middle School Staff



Ms. Carole McMahon

I have been teaching for 21 years and over the last 8 years I have taught and Coordinated VCAL/VET. Working within the VCAL program is my passion and I am looking forward to being a part of a developing Pre VCAL Year 10 program at Westall Secondary College.



Mr. Joseph Mangelsdorf

Prior to commencing teaching at Westall, I completed a bachelor of science and a masters of teaching. My main interests in science were in Maths, Astronomy and Physics. I also enjoyed a little computer programming, weather forecasting and geology in my time at university. My hobbies outside of school include, sport and playing and creating music. This semester, I am teaching Years 7, 9 and 10 Maths and Year 10 Science.



Ms. Merryn O'Brien

I have recently joined Westall Secondary College as a new English teacher for the remainder of the year. I have taught in London and Thailand, and spend a lot of my free time travelling, or planning my next big travel adventure.



Ms. Linda La

Hi, my name is Linda La and I am the new Year 10 Coordinator for the rest of the year. I teach Chemistry, Maths and Science. My interests include travelling, reading and cooking. I can be contacted through my email which is lil@westallsc.vic.edu.au

Message from the Director of Learning Junior School: Ms. Alice Paget

The junior school students have had an exciting start to the semester, beginning their new electives, studying Food Technology, Visual Arts, Drama and Digital Technology. They have also commenced their new sport for Term 3, where they will be competing against other schools in the Kingston District. The sports this term include Futsal, Hockey, Table Tennis and Basketball. Good luck to all the teams! There are many exciting opportunities for the junior school students this semester, including: Science Week, the Kingston Athletics Carnival, ICAS Mathematics Competition and our school production on the 15th and 16th September.

A few reminders:

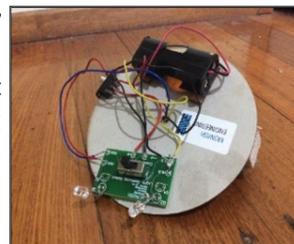
- All students need to bring a book of choice to Period 1 and 2 for the i-read program.
- All students need to bring their device (BYOD) to school every day. Please ensure that their device is charged on a daily basis.
- Winter uniform is to be worn during Term 3

The junior school students have commenced their course selection process and will begin to make important decisions regarding their pathway through secondary school, including the elective and i-create subject they will study in 2018. It was great to see so many students and parents at the Information Night on the 25th July. Their time in the junior school, studying a broad range of subjects, will assist them in making an informed decision based on their passions and interests. Year 8 students will need to ensure they have had discussions with the parents/guardians prior to their Course Counselling Interview on Thursday 3rd August regarding their elective choices for 2018. All students in the junior school will also need to consider their i-create choice, completing their Course Selection Form with 3 preferences. All the information regarding course selection and subject information can be downloaded in Compass under School Documentation.

I wish all the students in the junior school have a successful second semester. Keep striving for your personal best!

2017 Monash University Engineering Challenge

Over the school holidays, we had two student from the junior school taking part in the 2017 Monash Engineering Challenge. Over the three days, the students had the opportunity to participate in six exciting workshops run by experts across a range of engineering disciplines. It was a great opportunity for these students to see the wide range of tertiary options available in the Engineering field. They were challenged with problem solving tasks in the areas of Engineering, Science, Robotics and Coding. Prem Titus and Arockia Rajan described some of the highlights below:



- Learning how optic fibre wires are used to send information from one country to another
- Making a light seeking robot
- Creating video games using gaming software
- Flying a quadcopter
- Replacing a racing car's wheels
- Designing a bridge with the best weight to strength ratio
- Learning how optic fibre wires are used to send information from one country to another
- Making a light seeking robot

Year 8 Chinese Peer Support

On 23rd of June, thirteen Year 8 students represented Westall Secondary College for Chinese Peer Support. We headed to Westall Primary School in the morning to help the children make Chinese kites. We introduced ourselves in Chinese to the Grade 1 and 2 students.

Kites were first invented in China and a speaker named Mrs Jo Barker briefly explained the history about Chinese kites. She mentioned that a butterfly kite symbolises love, and a dragon kite symbolises power and money. Later, the Peer Support students got split into 2 different groups. We showed the students step-by-step instructions on how to decorate and make the kites. We also guided the them through difficult tasks and in no time all the little hands completed their kites and went outside to fly them.

Being chosen to represent the school was a huge privilege for all Peer Support students. We thought that this event was a major success and a very enjoyable experience for all students that participated. It gave the younger students an in-sight into some activities we do in our Chinese classes. We hope future students in Chinese peer support could further develop this relationship with the primary school.



Message from the WELC Coordinator: Ms. Carmela Santucci

Westall English Language Centre has had a very busy start to Term 3 and has had to create another class to accommodate the increase in numbers. We have had enrolments from China, Japan, Vietnam and Thailand. The students have settled in well and find their new environment interesting. On Tuesday, 1st August, all WELC students participated in the Westall Athletic Sports. Although most students have only been with us for a very short time, they certainly rose to the challenge of participating and creating team spirit! A great event for all.

Ms. Carmela Santucci

Some Students have Shared Their Early Impressions at Westall English language Centre

My name is Alessio.

I come from Rome, Italy.

I started studying in the Language Centre in Term 2.

What is different about studying in the language Centre is that, here, the teachers give homework about what they explain in class. In Italy, the teacher just introduces what we have to do and then we have to study. For homework we do 5 or 6 pages.

What I enjoy in the Language Centre is that Groups change so you meet different people. We don't stay in the same class all the time.

Three words to describe my time in the Language Centre...

- *Strange* only in my 1st week in WELC.
- *Happy*
- *Changed* because in Italy, it was always the same. Here it is different; I must always pay attention and I am more focussed.

My name is Tom.

I come from Tijin, China.

I started studying in the Language Centre on the 17th July.

The language Centre is different to my school in China. In China, there are 50 students in a class but, in WELC, there are 13. In Australia, I can study English all the time. In my free time I can play with friends.

What I enjoy about the Language Centre is the teachers are very friendly and care for me. The uniform is beautiful. I have many different lessons that I had in China so I am not bored.

Three words to describe my time in the Language Centre ...

- *Happy*
- *Friendly*
- *Modern*

My name is Ayane.

I come from Kanagawa, Japan.

I started studying in the Language Centre on 17th July.

The Language Centre is different because there are so many Chinese students in my class but I can speak English with my friend all the time so it can improve my English skills.

I enjoy the sport class because I like sport. In the debating class I can hear many students' opinions and I learn many things.

Three words to describe my time in the Language Centre...

Improve my English
Learn many things
Enjoy the class

My name is Rebecca.

I come from Xinjiang, Western part of China.

I started studying in the Language Centre on the 17th July.

The Language Centre is different to my school in China. We only have 15 students in our class in WELC, but in China, there are nearly 60 students. And there are many activities in WELC. In China, teachers pay more attention to homework, writing and reciting. The method of teaching is different. It is more open learning. With some topics in class, we have a lot of discussion. In China there is less discussion; maybe the teacher speaks all the time.

What I enjoy in the Language Centre is I talk to many foreign students. In my class, students come from Japan, Cambodia, Thailand and Vietnam.

Three words to describe my time in the Language Centre...

Comfortable

Exciting

happy

I-Create Program News

We-Create Art Exhibition

The “We-Create” Art Exhibition showcased amazing works made by students from Years 7 to 10 at Westall Secondary College. The exhibition was opened on Wednesday 28th of June. Over 100 people attended the show with students and teachers from both the College and the Westall Primary School enjoying the displays.



It was a fantastic exhibition as it included many different types of art, including watercolour paintings, stencils, drawings, graffiti, knitted and sewn items as well as spray painting. Over 100 students contributed into making the exhibition eye catching for the guests. The guests had a great time.

The students who contributed, made the exhibition entertaining by playing music, explaining the artworks and providing good humour.

The Westall Cafe students provided amazing food for the guest at the exhibition.

A great time was had by all.

Brenda

Year 9 I-Create student

I-Create Outdoor Education

As part of the I Create Outdoor Education program, students were given the opportunity to experience the sport of Ice Skating. For most of the students, this was their first time on the ice and many found it extremely challenging.

The students were not instructed with a formal lesson, no, learning was purely through trial & error, as well as observing what fellow skaters were doing to remain standing! Students also realized very quickly that Ice Skating does demand quite a good level of fitness to stay on your feet/ skates for an hour.



One of the great aspects of the day was observing how the students interacted, co operated with and encouraged one another as they negotiated their way around the ice.

What really comes out in a practical subject like Outdoor Education is that because the students experience so many different activities, they realize that not everyone is good at every sport, but that everyone is good at something and it really creates a great dynamic within the group when the students all use their skills to help each other out.

The class has two more sessions of Ice Skating and then we have a three week block of Archery to tackle.

Mr Scott Newton

I-Create Outdoor Education

Other School News

Westall Sport Uniforms Donated to Tokaimalo District School in Fiji



More than 12 months ago, Ms Ngarelle Gordon & Mr Scott Newton gathered together all of the unused Rugby, Netball, Basketball & Volleyball Sport uniforms and packed them up with the intention of donating them to a disadvantaged village school in Fiji. Many of these jerseys, tops & singlets had been worn in State Final appearances and victories by Westall students in the mid to late 1990's, so we knew they had great pedigree!

Earlier this year, Ms Gordon moved over to Fiji with her family and presented the uniforms to the Tokaimalo District school where they were gratefully accepted. I am very pleased to say that the Chief of the village, Mr Bula Vinaka sent a Facebook message to announce that the school had won the Basketball & Rugby in every category which was all of Grades A, B & C. It is wonderful that such a simple gesture of passing on some of our old sports uniforms could mean so much to these Primary students.



Just to update everyone on how Ms Gordon is spending her time in Fiji—she and her husband are busily renovating their family home in Suva, they have started a renovation business that employs many of the locals. Her daughter recently competed in the Fiji National School competition which was televised on TV, in 50m backstroke and breaststroke, where she placed 4th in both events. Ms Gordon is also tutoring in her spare time.

Mr Scott Newton
Health & PE Teacher

10 Year Reunion for Westall's VCAL Class of 2007

On Friday 14th July, I was fortunate enough to be able to catch up with many of the ex students from my 2007 VCAL class. This was the first time that Westall had run an all VCAL class at the College and it proved such a success that it still continues today.

It was a fantastic night, held at the premises of Jason Nicholl's Auto workshop and a great opportunity to talk with the ex students to learn about their journey since leaving the comfort of Westall and making it for themselves in the real world.

Most have completed Apprenticeships or Traineeships in the Auto or Building industries and have been working solidly for a good number of years now. I couldn't help but be incredibly impressed with how far these young men and women have come, how well they are doing and their positive outlook on life. I have known most of these guys since Year 7, so it really was a great eye opener for me.

When asked about their thoughts on their experiences in the VCAL program and the opportunities it offered them, everyone agreed that this had been the perfect pathway for them. They learnt leadership skills and were able to gain experience in various work places to help decide what direction their future should take.

What was especially encouraging was that two of the students have ventured out on their own and are running successful businesses. Jasmine has her own Barber's/ Hair cutting shop and Jason is running his auto repair shop. What a great outcome for them both.



(left to right): Eddie, Otoole, Sterling, Marlon, Terry, David, Richard, Thommy & Jasmine.

Mr Scott Newton
Health & PE Teacher

Wanted: Homestay Providers

Homestay Providers wanted

Do you have a spare bedroom?

Are you able to provide a caring, safe and supportive environment for an international student?

Westall Secondary College's International Program is looking for English speaking families to accommodate for secondary aged International students who require homestay provision.

Our students are predominantly from China, Vietnam and Cambodia. Families receive weekly payment for providing this valuable service.

For further information, contact Mrs Po Sim Ngian on 95463233 during school hours, mobile: 0457569361 or email png@westallsc.vic.edu.au



DISCLAIMER

The organisations advertised in this newsletter are not affiliated with and have no relationship to Westall Secondary College.

The publishing of these advertisements does not imply endorsement or recommendation of these products by the school. They are provided as a community service.

College Blazer—\$110.00—buy direct from the General Office



LOOK GREAT IN 2017!

The College Blazer can be purchased from the College for only \$110. Students are encouraged to wear their Blazer to and from School

Community News



Creative ARTS WORKSHOP

3rd-6th October 2017
Youth Showcase 7th October

School Holiday Workshops for Youth facilitated by Creative Professionals. October will have 3 Streams;

TECH HEADS	MUSIC MINDS	ART & DESIGN
Sound Tech	Band	Atmosphere
Multimedia	Dance	Set Design
Lighting	Song Writing	Art Expression
Photography		

10am-4pm each day
Showcase on last day
\$50 for the week
BYO Lunch

To Register or find out more info call Bec on 95582045

Proudly sponsored by **Bendigo Bank** & **The Salvation Army Kingston Gardens**
UNIT 13, 12-16 GARDEN BARRIAD, DINGLEY VILLAGE, VIC 3012

Learn English

تعلم الإنجليزية
學英語
เรียน
အင်္ဂလိပ်စာလေ့လာရန်
học tiếng Anh

Every Monday starting from 24th July
1:30 pm to 3:00 pm

English classes for all parents, carers and guardians of students of Westall Secondary College.

Do you want to learn English?
Are you an Asylum Seeker?
Are you on a bridging visa?
Are you on a safe haven visa?

Classes to be held at Westall Secondary College for only \$12.50 per term.

All enquires and to register for this class please contact Springvale neighbourhood House on 9548 3972.






Uniform Policy

Rationale:

- The purpose of the WSC Uniform Policy is to provide students with a sense of belonging and pride of association with the College. The Uniform Policy promotes the safety and security of students by allowing for the ready identification of Westall Secondary College students. Equality is fostered by a Uniform Policy common to all students.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community, School Council has developed a Uniform Policy that allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
- The Uniform Policy applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and winter uniforms, as well as sports uniforms will be prescribed, and are required to be worn.
- The times when summer and winter uniform may be worn are as follows:
Terms 1 and 4 – summer uniform
Terms 2 and 3 – winter uniform
However, during the first week of Term 2, either summer or winter uniform will be permitted and during the last week of Term 3 and the first week of Term 4, either summer or winter uniform will be permitted.
- The school sport uniform must be worn for Physical Education classes, certain i-Create classes eg: Sport, and internal/external sporting events. The only exception will be for the school Athletics and Swimming events, when students are encouraged to wear their house colours.
- A minimum of jewelry will be accepted. Stud earrings or sleepers only. Items of body art are to remain covered at all times. There must be no visible body piercings.
- Extreme hair colors and/or extreme hairstyles are not permitted.
- Only clear nail polish and a minimum of non-obvious makeup may be worn.
- Students are permitted to wear the school hat outside the classroom.
- Head scarves or ribbons must be plain navy blue or white only.
- Neck scarves may be worn during winter. They must be plain navy blue only.
- PSW is the current school uniform supplier. Order forms are available from the office and on the school website or PSW website.
- Second hand uniform can be accessed through the Sustainable School Shop.
- Arrangements can be made to supply uniforms via State Schools Relief for families experiencing economic hardship.
- The student Dress Code, including details of uniform items and purchase arrangements, will be published on the school website, in the college diary, and in the newsletter at the start of each year.
- School Council requires the Principal be responsible for implementation of the Uniform Policy in a manner consistent with the Student Code of Conduct.
- Parents seeking exemptions to the Uniform Policy due to religious beliefs, ethnic or cultural background, student disability, health conditions or economic hardship, must apply in writing to the Principal / Assistant Principal.

Evaluation:

- This policy will be reviewed as part of the school's four-year review cycle.

This policy was ratified by School Council in June 2017