



# Westall News

## News from the Principal, Mr. Lanarus



Dear Westall Secondary Community,

Personalised Learning is our mantra at Westall as we strive to tailor a learning program that meets the **needs** and **wants** of every student. In 2017, we have implemented a new 4 x 75 minute period day that has a suite of new elective programs, including our new I-Create Program every Wednesday. These new programs have significantly increased the choice of subjects for students. Student **wants** and passions are addressed through these elective options. I see genuine excitement and enthusiasm in students as they participate in new electives - STEM, Westall Café, Taekwondo, Sports, Entrepreneurship, Building/Technology, VCE Study Space, Outdoor Education, Aviation, Coding and Visual and Performing Arts. Students have been working with our feeder primary schools through these new programs and I am particularly looking forward to our School Musical Production in Term 3. Mark the 14<sup>th</sup> and 15<sup>th</sup> September in your calendar.

In terms of student **needs**, we have significantly increased our resourcing in the Literacy and EAL areas. We have targeted reading programs, a new Individual Learning Plan class, a Literacy Coach, 2 EAL coaches, small EAL classes and a new Year 10 VCAL class commencing in Semester Two this year. These initiatives, along with our Instructional model and the process teachers follow in how they teach skills and concepts are our most important work. We are constantly developing and reviewing how we work in every classroom every day. As part of this week, I will be visiting classrooms over the next month, looking particularly at how we check for student understanding. Knowing what students know and what they don't know, ensures we target the instruction at the right level.

I would like to welcome and congratulate Johnny Balalovski on becoming our new College Council President. Sincere thank you to Priyanka Chakranarayan for her amazing contribution as College Council President the last few years. Our next College Council meeting is Wednesday 28<sup>th</sup> June at 4.30pm. I encourage anyone interested to come along and sit in on a meeting.

The new Westall Hub is due to open in July and we plan to run a Council meeting with Westall Primary School in the Hub in term 3. In regards to improved facilities we also hope to have new lockers installed around the school in term 3.

Friday 9<sup>th</sup> June is Report Writing (Student Free) Day and Monday 12<sup>th</sup> June is the Queen's Birthday Public Holiday.

Until next time!

Tristan Lanarus

### DATES TO REMEMBER TERM 2 & 3, 2017

- June 9—Report Writing Day (Student free day)
- June 12—Queen's Birthday—No School
- June 13-16—Year 11 exams
- June 19—Senior School Personal Development
- June 20—Whole School Assembly and Course Planning Day
- June 22—Year 10 Monash University Excursion
- June 28—School Council Meeting
- June 30—Year 12 Formal
  - Last day of Term 2
- July 17—First day of Term 3**
- July 17-21—Year 10 Work Experience
- July 25— Course Information Night for Parents
- August 2—School Council Meeting
- August 2—Years 11 & 12 Respectful Relationships
- August 14-18—VCAL Week
- August 23—Kingston Intermediate Round Robin
- Sept 5—Year 12 Biology Excursion
- Sept 7—Kingston Athletics
- Sept 8—RUOK Senior School

### 2017 YEAR LEVEL COORDINATORS

- Year 7**                      **Mr. Tran**  
Email: ctr@westallsc.vic.edu.au
- Year 8**                      **Mr. Tran**  
Email: ctr@westallsc.vic.edu.au
- Year 9**                      **Ms. Wagenfeld**  
Email: mwa@westallsc.vic.edu.au
- Year 10**                     **Ms. Kerwick**  
Email: ake@westallsc.vic.edu.au
- Year 11**                     **Ms. Chomiak**  
Email: cch@westallsc.vic.edu.au
- Year 12**                     **Ms. Nguyen**  
Email: nng@westallsc.vic.edu.au

**REMINDER TO ALL PARENTS/  
GUARDIANS TO UPDATE  
EMERGENCY CONTACT DETAILS  
AND MEDICAL INFORMATION AT  
THE FRONT OFFICE, IF CHANGES  
HAVE OCCURRED DURING THE  
RECENT HOLIDAYS**





## GAT (General Achievement Test)

On Wednesday 14th June, all Year 12 students and students in year 11 who are enrolled in a year 12 subject (Units 3/4), will sit the GAT. The GAT is compulsory for the students who will be sitting a VCAA exam at the end of this year for a Unit 3/4 study, whether they be subjects studied here at school, examined VET subjects, or subjects at a 3/4 level studied outside school, such as a Language Other than English via the Victorian School of Languages. Even if your son or daughter has completed the GAT in previous years, he or she is required to sit it again this year. The GAT is not directly used for marks but is important information that may impact indirectly on results, particularly if a "Derived Exam Score" is required by your son or daughter for any exam sat at the end of the year.

## Parent Occupation Changes

If any parent has changed their occupation since the enrolment of their child at Westall Secondary College, please let the school know the new/ different occupation that you are now in. The College is required to maintain accurate records in relation to the Parent Occupation category of each student enrolled.

## Education Week – "Healthy body- Healthy Mind"

Amongst many activities and events to celebrate Education Week and focus on the importance of this year's theme: "Healthy Body -Healthy Mind", a **Health & Wellbeing Expo** was attended by all students in years nine and ten last Friday.

We thank our School Nurse, Ms Christalia Formoso, for organising this great event and we extend our gratitude to all representatives from the following organisations for their time and contribution to the success of the 2017 Health and Wellbeing Expo:

- Headspace- mental health
- Victoria Police-safety, law, consent, safe party
- Kingston Youth Services- counselling, support groups, programs
- Taskforce- drug & alcohol
- SEAAC for Youth -southern ethnic advisory and advocacy council
- Stephen Baker- cyber safety

The well-being of our students is most important, as healthy and happy students will perform much better academically than tired and unmotivated students. **Therefore, I am appealing to parents and carers to assist with helping their sons and daughters to achieve some balance in their lives, get at least 8 hours of sleep per night, exercise regularly and eat well.** Young bodies will only develop effectively in these important teenage years if we look after them appropriately.



Parents and students are welcome to discuss any wellbeing matters with our student counsellor, Ms Kristi Lynch or the School Nurse Ms Christalia Formoso by contacting the College.

## International Student Program



Welcome to Ran, our new Chinese speaking Education Support person, who is assisting International students of Chinese background. Miss Ran is working closely with Ms Po-Sim Ngian and the team in the International Centre, ensuring that our International students are provided with all the assistance and support they require during their time at Westall. She is also the key administrative assistant for Chinese speaking families.

It is great to see that the number of Birthdays celebrated each month is increasing, as the number of International students enrolled at the College is getting consistently higher. We had nine students who celebrated their birthday in May with their new friends at Westall in the International Centre.

Happy Birthday everyone!





## Open Night 2017

On Tuesday May 2, Westall Secondary College welcomed the community to our 2017 Open Night. The aim of the evening was to provide potential Westall families with the opportunity to meet with Heads of Faculty and to hear about the unique aspects of our teaching and learning that make Westall a great school. Faculties showcased samples of student work and offered children and their parents the chance to trial some of their well-planned activities. A key highlight of the night was the speeches from two of our Junior School students, Sarah Al Ghafri and Angelina Oeung and School Captain, Monica Ouk, who shared with the audience what being at Westall means to each of them. Year 12 students and College flutists, Soth Chan and Xiaoping Ou, opened the evening with a lovely musical performance. We were pleased with the large number of families who attended and showed a genuine interest in what the school has to offer.



## NAPLAN

The annual NAPLAN tests for Years 7 and 9 were held last week. The tests were conducted in the open Learning Centre where students experienced general exam protocols. I commend and thank Mrs Williamson and her team for organising this incredibly complex event. As mentioned previously, test results will be distributed to parents later in the year, in the form of printed information regarding their child's progress in relation to state and national benchmarks.

## Attitudes to School Survey

Year 7 to 12 students will participate in the annual student opinion survey early next month. The survey is offered by the Department of Education, and, it assists schools in gaining an understanding of students' perceptions and experience of school. Many thanks, in advance, to the sub-schools and their teams for the enormous workload involved.

The survey results will be reported back to the school in Term 3. The school will publish these results as part of the annual report to the community. We value the opinions of our students, and, use the results to help us plan and implement programs as a direct result of information gained from the survey.

## Semester One Reports

Reports will be distributed via Compass at the end of this term. Families will receive an email notification informing them when Semester One Reports are available to access. Teachers are working with their students to ensure that all courses and assessment will be completed. Students will also have an opportunity to demonstrate their learning through the completion of end of semester exams.

## Winter Uniform

Families are reminded that all students should be in full winter uniform this term. School ties must be worn and students are encouraged to wear plain white t-shirts under the school shirt for added warmth. Head scarfs, if worn, must be navy blue. Thank you to all families for your continued support of the college uniform policy.

## Compass

Thank you to families who are logging in regularly to access information regarding their children. It is very encouraging to see an increase in the number of families coming on board with using Compass to check attendance, progress and teacher feedback. If you are unable to login for whatever reason, please contact the school on 9546 3233.

# Senior School Report

## Message from Director of Learning - Senior School: Mrs. Hari Nikolaou

What do you do when a challenge presents its self? At one time or another, nearly every student has done poorly on a particular test or has difficulty with a subject or two in school. Such situations often be dealt with successfully when students seek additional support and clarification from their classroom teacher. The teacher is in a good position to provide strategies that the student might implement. By working one-on-one with a student, his or her teacher is able to refine the instructions or clarify a concept.

All VCE students have access to Edrolo and the year 12 students will have access to a daily question package for a number of subjects. The Access Education package will allow students to use gamification learning. Learning is most successful when repeat exposure occurs, as it takes most individuals at least 5 plus exposures to information to embed the learning.

Adolescence is a time of many changes. An increase in the expectations around behaviour, responsibility, as well as planning for the future can be seen as a challenge. It is not that we expect all students to have mastered all aspects of the decision making or always make the best decision but as they enter adulthood we do expect that they take greater responsibility for the choices they make. By the time they enter the senior school but we do expect students to be working independently being able to self-manage the demands of secondary school and to communicate their needs. Don't be afraid to make mistakes. Take educated and calculated risks that help you grow.

Ms. Hari Nikolaou

## Beacon Activity

Beacon supported the school with a visit to Vicinity the management service for Chadstone Shopping Centre. Students were introduced to some of the team in particular the development team. They learnt about how various aspects of the retail industry and centre management need to work in collaboration to ensure that the centre is appropriate to the needs of both users and retailers.



## Market Day

On Monday 22<sup>nd</sup> May, as part of an Assessment task, the Year 11 Business Management class successfully ran lunchtime stalls in the school's courtyard. In putting theory into practice, they spent the last month planning and making decisions on what they were going to sell and how they were going to do so on the day.

To help develop and build the business skills of the students, the VCAL classes were also involved. During this experience the students learnt about selling, marketing, budgeting, goods and services and basic business skills.

The two groups sold brownies, Burmese salads, pizza, hot chocolates, sushi, snacks, sandwiches, chicken nuggets, had a car wash and drinks. In addition, a raffle was held and one lucky student was able to take home a giant Minion!

Overall the day was very successful and both groups raised nearly \$1000 in profit. To encourage the students to become socially responsible businesses, the profit made will go towards helping homeless people in Melbourne.

Ms. Ngan Nguyen  
Yr. 12 Coordinator



# Senior School Report cont'd...

## VCAL Ikea Visit

As part of their professional development the VCAL students were invited by IKEA to participate in mock group interviews. The students were put through a two-hour group interview process in which the students were put through the traditional interview process by which all IKEA employees go through before becoming a member of the company. Students were placed into groups and asked to create a presentation and sell a product, then answer some questions and participate in other challenges. The purpose of this process was see how students participated, communicated, worked in teams and highlight their social and professional skills. After this was completed the students were all given individual feedback and know in which areas to improve to be successful in these areas in the future.



Mr. Jared Bandara  
VCAL Coordinator

# Middle School Report

## Message from Director of Learning - Middle School: Mr. Tom Tahos

This term is certainly going by quickly.  
We have done so much and there are still many events to look forward to.

Remember:

- Come to class fully prepared, with your BYO Device and work up to date
- You need to be in full school uniform
- No mobile phones in class
- If there are any changes to your family's contact details, please let us know.

Work experience and course selection for 2018 is fast approaching, so make sure you know how to get to your workplace.

Have a great term .  
Mr Tahos.

## Middle School Health Expo

On Friday 26<sup>th</sup> May we had our annual middle school health expo. The expo involved outside health and wellbeing services that support our youth. We had Headspace, The Victorian Police, Task-Force, South East Community Links and cyber safety by our ICT department. Students In Years nine and ten had an opportunity to listen and ask questions about each health and wellbeing service.

A very informative afternoon in which valuable contacts and information regarding youth health and wellbeing is shared.

A big thank you to our service providers and to Miss Formoso our school nurse for organising the event.



# Junior School Report

## Message from the Director of Learning Junior School: Ms. Alice Paget

Year 7 and 8 students and teachers had a fantastic 3 days away at Camp Rumbug in Foster North. Students were involved in a range of initiative, team-based and adventure activities. This was a great opportunity for the students to build a rapport with both their peers and teachers in an alternative learning environment.

The Junior School has begun an I-Read program, whereby all students are taking the first 15 minutes of Period 1 or 2 to read a book of their choice. The aim of the I-Read program is for students to build a passion for reading and in turn the skills for lifelong learning. There are many benefits, including improving vocabulary and language skills, increased focus and concentration levels, the building of knowledge, as well as it being a calm and relaxing way to begin the school day. Students can utilise the school library before school, at recess, lunch or afterschool to find a book or reading material that reflects their passions and interests. Sue Stenning, our school Librarian, is available to assist students in choosing a book. It would be great if parents and guardians could have a discussion with their child about what they are reading.

A few reminders:

- Could all parents and guardian ensure their child has a case to protect their BYOD.
- If you know your child is going to be absent from school please ring the school or send the child on the next day they are attending with a note outlining why they were away, including a date and signature.
- Winter uniform is to be worn during Term 2 and Term 3.

Lastly, this year we commenced a 4-period day, meaning that students do not have a recess break until 11:30am. Please encourage your child to eat a healthy breakfast before school to ensure they can maintain concentration. They may also bring healthy snack into Period 2 if they wish.

## Junior School Team

We are very excited to welcome a new team into the Junior School for 2017. Over the upcoming Semester we will introduce you to the wonderful team of teachers in the Junior School.



### Rosemary Williamson

After many years of teaching and leadership in Primary Schools I made the change to a Secondary School here at Westall 4 years ago. My initial job was to work across the school in the area of literacy. My position now has several key areas: 1 Literacy Coach, 2 Literacy Co-ordinator, 3 TRIP (Targeted Reading Intervention Program) facilitator, 4 Year 8 English teacher. Being involved in these diverse roles within the school allows me to work with small groups of students, individual students, support classroom teachers, organise literacy resources to enhance student learning and much more. I see myself as a teacher who is firm and fair and I always have the student learning needs as my number one priority. I have a passion for learning and a dedication to those student's who may find learning difficult. In my 'spare' time I am involved with the administration of the Port Phillip Basketball Association who organise a Saturday Competition with 132 teams. Altogether we have just under 1000 primary and secondary aged kids playing this fantastic game.

I work at Westall 4 days a week and on a Saturday you will find me at the basketball courts at MSAC.

## Aim High Challenge Day

On Monday the 15<sup>th</sup> of May, the College held its second Aim High Challenge. It was a very exciting day for us and we were delighted to have a large number of students who willingly took up this high level learning challenge. The Aim High Program at Westall Secondary College is an opportunity for students to work at/or above the expected level. Entry into the program are based on tests, reports and evidence of good study habits. The program is an extension and advancement for students in every classroom. The students who participated in the program were from Clarinda, Clayton South, Westall, Dingley and Spring Parks Primary Schools. These students were involved in learning experiences, which included Mathematics, English, Science, Sport, Art and Food technology. Some of the activities the students were working were calculating number of particles found inside an atom of their choice, making Emoji pictures using fruits and writing an argumentative essay on whether fictional stories are better than non-fiction.

## Junior School News cont'd ...

They had to demonstrate their learning and create a presentation for parents, teachers, principals and other students who circulated around the learning centre at the end of the day. It was a proud moment for many of the parent's to see that their child can excel and work under challenging conditions in the program. The students worked cooperatively in mixed school groups and articulated their learning with confidence to their audience. It was a huge success and we hope that this program will attract future students who love the challenge to attend Westall Secondary College.



Congratulations to the Junior School Team.

Mr. Charles Tran  
Year 7 & 8 Coordinator



## Junior School Camp Rumbug

On the 1st of May, the Junior School (Years 7 and 8) went to Camp Rumbug for a 3 day camp. We had quick assembly informing us about our activity groups and cabins (since the teachers chose our cabins and activity groups, sadly). It was a 2 hour trip to Camp Rumbug and just before we arrived at our destination we stopped at a park to eat lunch and have a break.

When we finally arrived at our destination 'Camp Rumbug' after a 2 hour bus ride, we quickly rushed off the bus, ecstatic for our 3-day camp. After dropping off our bags at our meeting spot, our camp coordinators introduced themselves to us and realised they would be taking care of a noisy bunch for the next 3 days!

Thrilled to see our cabins, we hastened off to our cabins that we would be sleeping in for the next 2 nights. You could definitely hear a lot of talking about whose sleeping on which bunk, random door knocks and shouting.



When the time arrived, we dressed appropriately for our first activity. In my case, my group had raft building first then a mud run second. Like other groups, we were recommended to wear clothes we didn't exactly care about because they were going to get dirty. Whilst walking to our activity site, we were indeed warned that the hills are quite steep, so we had to deal with walking up and down deep slopes, the freezing cold weather and worst of all - people complaining about their sore legs and bringing the wrong shoes.

Raft building includes water - so we had to put on helmets (to protect our heads from the raft materials) and a life jacket that felt like it was going to squeeze your head off. Our camp coordinator explained to us how to build a raft using rope, wood and barrels and my group had successfully created a floating raft after some trial and error. Our neighbouring group, lost balance on the water and fell into the cold lake!

The mud run was a run through a long path that included muddy obstacles. Everyone got dirty but unfortunately, it was raining on that day so it wasn't as muddy as expected.

At the end of the day we had a great dinner and team activities to make everyone's night. These activities included eating a Weet-bix dry, eating an apple without hands, building shoe towers, and best of all - displaying our work of art of Mr Robert and a few more. The teams were sure ambitious!

Day 2 had started to a refreshing morning. Some were waking up as early as 4:30am - to take showers or odd alarm awakenings. One thing we learnt though - never disrupt Mr Robert's beauty sleep! We headed out for a full day of activity after a filling breakfast provided by the great staff.

Each group had a different activity:

**Low Ropes:** low ropes were obstacle courses with ropes, getting from point A to point B. The cold and wet weather didn't bode well with the ropes - although it was slippery and cold, it just added to the experiences (and not to mention leeches).

**Canoeing:** we were divided into groups of 3 for each canoe, paddling around the big lake with the use of teamwork. It certainly made the job easier when the team put their effort in with paddling on the *right* side. We had a few mini games and of course there was at least 1 canoe which capsized!

## Junior School Report cont'd ...

**Aeroball:** sort of like basketball - but on trampolines and between walls! Playing against dual partners on the 4 small trampolines separated by 4 walls. You had to jump and try to shoot the ball into the hoop on your opponent's side and defend your hoop on your side as well. A lot of wet socks were the result of this but then again, the competitiveness was higher than the people jumping on the trampolines!

**Team Initiatives:** in our groups, we had to work as a team to overcome different team challenges, puzzles and obstacles.

**Orienteering:** given a map and clues, our groups explored Camp Rumbug in order to find letters in different locations using the clues, map and our geographical skills! Exploring the whole of Camp Rumbug was refreshing as we also saw animals like wallabies and we got to experience the beautiful rainforest through the path.

For our second night activity, we worked with our groups on how to make a safe landing for a water balloon without it popping. We used all the materials we could - whether it would be our sacrificed clothes, *volunteered* shoes or free materials provided by the staff. Many groups succeeded with their ambition, protecting a water balloon, and in return, we got to throw water balloons at the camp supervisors!

The whole 3 day camp was a memorable experience that we may all remember; making new friends, experiencing the outdoors, creating new memories and of course - missing out on school!

By Mai Dinh  
7A



## WELC Report

### Message from the WELC Coordinator: Ms. Carmela Santucci

It is week 6 of the term and the students in the Language Centre are continuing to work on improving their English language skills. With a large number of students exiting the Language Centre at the end of this term, the focus is on making sure all classwork and homework is completed to maximise the learning. The growing confidence in speaking, reading and writing in English is exciting, not just for the students but for the teachers also.

On Tuesday 23<sup>rd</sup> of May, the Language Centre held its Parent/Teacher Interviews. The evening was well attended by Language Centre families and guardians. It was also great to see so many of the students attend the interviews and receive feedback on their progress in learning English.



This term we have been fortunate to have Sabres Basketball run a clinic for the Language Centre. This was facilitated by two "imports" (from the USA) Ethan O'Day and Jerry Evans. The session started off with a buzz and excitement; the accent, the height and the opportunity to play basketball with "real" basketball players. In no time everyone was on the court and following instructions.

It was challenging but most importantly, it was a lot of fun!



# Sports Report

## Kingston District Cross Country

On Wednesday 24<sup>th</sup> May we had 30 students compete in the Kingston Cross Country. We had some fantastic team and individual efforts across the days with most students completing a grueling 3km course. Pranaav in year 7 ran a strong race coming 21<sup>st</sup> in what was a really big field. We also had Kyriakos from WELC come 15<sup>th</sup> in the open race running 5km which was another great effort. Our best result went to Ambrose in year 9 who finished 8<sup>th</sup> which means he has now qualified for the Southern Metropolitan Region Final held on June 19<sup>th</sup>. We wish Ambrose all the best for this event! Well done to all the students who represented the College for the Cross Country.



Mr. Jonathan Roberts

## Southern Metropolitan Region Volleyball Finals

Westall recently competed in the SMR Finals for volleyball with 4 teams out of a possible 8 teams making it through to this stage. The Intermediate Boys & Girls as well as the Senior Girls team produced some fantastic volleyball and put up a fantastic fight on the day. Unfortunately those 3 teams went down in close games to Keysborough and Melbourne High, only missing out by a few points. Our youngest team however managed to dominate their Finals and went through the day without losing a set. Now they have earned their spot in the State Finals and will compete during November for the State Final.

Congratulations to all the girls involved and we know that if they continue to work hard from now until November, they can give the title a real shake!

Mr. Jonathan Roberts  
Sports Coordinator



# Instrumental Music Report

## Stringfest 2017

On the 17th of May violin students from our school were invited to participate in the String Festival at Patterson River Secondary College.

The purpose of this event was to give students the opportunity to rehearse and perform in a large string orchestra and to work with string players from different schools.

The event was well attended. We were lucky to have Ben Castle as a guest conductor, who has performed with many orchestras, and bands in theatre and television. He currently directs a large string program at Melbourne Grammar School. The conductor gave lots of inspiration to the students.

Everyone had a wonderful time. Each student will receive a copy of the audio recording as a memento of the day.

Ms. Alexandra Mikhailova  
String Instrumental Music

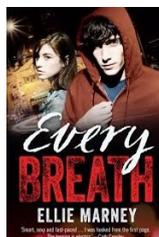
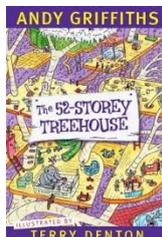
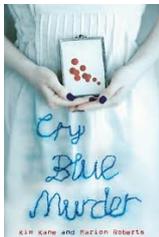


## News from the Library

Well it's hard to believe that its nearly half-way through the year already. The year is really moving quickly!

In the library we have a large number of new books as well as some favourites that are so popular it's difficult to find a time when they are actually on the shelf.

Some of the most popular books are:



### MANGA

There are a large number of new Manga books in the library that are borrowed as soon as they come in. If you want to extend your reading try the following books. These have been recommended by other librarians as novels that Manga readers would like.

A Monster Calls by Patrick Ness

Zeroes by Scott Westerfeld

Erebos by Ursula Poznanski

Carousel by Brendan Ritchie

Colin Fischer by Ashley Miller

Remember we also have a large number of games, puzzles and even Lego for you to use at recess and at lunchtime.

Ms Stenning and Mrs Vincent

## News from City of Kingston



### YEAR 10,11 & 12 NEW SCHOOL IMMUNISATION PROGRAM



#### Meningococcal ACWY Vaccine (1 dose only)

The new School Immunisation **Meningococcal ACWY** vaccination program will commence soon. Meningococcal disease is caused by bacteria and although the disease is uncommon, it can become very serious very quickly.

In recent years the meningococcal W strain has increased with Victoria experiencing 48 cases in 2016, 17 cases in 2015, four in 2014 and one in 2013.

It is now the predominant strain in Victoria.

Meningococcal disease can be passed from person to person by close or intimate contact. Adolescents are at increased risk and more likely to spread the disease.

Your child will bring home the consent card soon, this needs to be completed by the parent consenting **YES** or **NO** to the immunisation.

Parents are urged to complete the form and return to the school promptly to protect their child and their community.

Further information about this program see our website or call the Immunisation Team on 1300 764 807

[www.kingston.vic.gov.au/immunisation](http://www.kingston.vic.gov.au/immunisation)



## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (30 January 2017) or term two (18 April 2017).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child. .

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

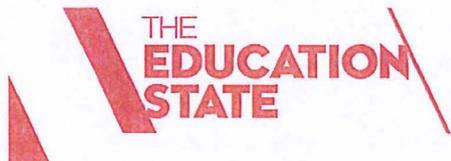
## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.  
Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.  
If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.
2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.



## CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

Westall Secondary College

School Name

School REF ID

### Parent/legal guardian details

Surname \_\_\_\_\_

First name \_\_\_\_\_

Address \_\_\_\_\_

Town/suburb \_\_\_\_\_ State \_\_\_\_\_ Postcode \_\_\_\_\_

Contact number \_\_\_\_\_

Centrelink pensioner concession OR Health care card number (CRN)

-    -    -  OR

Foster parent\* OR  Veterans affairs pensioner

\*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

### Student details

| Child's surname | Child's first name | Student ID | Date of birth (dd/mm/yyyy) | Year level |
|-----------------|--------------------|------------|----------------------------|------------|
|                 |                    |            |                            |            |
|                 |                    |            |                            |            |
|                 |                    |            |                            |            |
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|                 |                    |            |                            |            |
|                 |                    |            |                            |            |

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- if I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and /or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant \_\_\_\_\_

Date / /



# Wanted: Homestay Providers

**Homestay Providers wanted**

## Do you have a spare bedroom ?

Are you able to provide a caring, safe and supportive environment for an international student?

Westall Secondary College's International Program is looking for English speaking families to accommodate for secondary aged International students who require homestay provision.

Our students are predominantly from China, Vietnam and Cambodia. Families receive weekly payment for providing this valuable service.

For further information, contact Mrs Po Sim Ngian on **95463233** during school hours, mobile: **0457569361** or email: [png@westallsc.vic.edu.au](mailto:png@westallsc.vic.edu.au)



# College Blazer—\$110.00—buy direct from the General Office



**LOOK GREAT IN 2017!**

The College Blazer can be purchased from the College for only \$110. Students are encouraged to wear their Blazer to and from School

# Community News



Certificate I in EAL (access) 22250VIC / Certificate II in EAL (access) 22251VIC

**Do you know someone who needs to improve their English language skills?**

This course is suitable for people who come from a non-English speaking background and would like to improve their English language skills. Students will increase their knowledge and understanding of the Australian culture, learn how to access community activity and how to use a computer.

**Location:** **SPRINGVALE** (128-132 Springvale Road )  
**Start Date:** Tuesday 6 June 2017  
**Days:** Tuesday and Wednesday  
**Time:** 9am - 3pm  
**Duration:** 26 weeks

**Location:** **DANDENONG** (44-48 Robinson Street )  
**Start Date:** Monday 26 June 2017  
**Days:** Monday and Tuesday  
**Time:** 9am - 3pm  
**Duration:** 26 weeks

**For further information about the above course, please contact:**

**Jasmine Ichallalene**  
 Mobile: 0407 237 441  
 Email: [jasmine.ichallalene@brace.com.au](mailto:jasmine.ichallalene@brace.com.au)

**Mandy Bjelogric**  
 Mobile: 0447 764 884  
 Email: [mbjelogric@skillsplus.com.au](mailto:mbjelogric@skillsplus.com.au)

[www.brace.com.au](http://www.brace.com.au)

*BRACE is a not-for-profit community organisation. This training is delivered with funding from the Victorian and Commonwealth Governments. Eligibility criteria apply or training is offered on a fee for service basis. People with disabilities are encouraged to apply. RTO Code: 3621*

**Our mailing address is:**  
 BRACE Education & Training  
 Level 2, 54 - 58 Wells Street  
 Frankston VIC 3199  
 Australia

**DISCLAIMER**

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The publishing of these advertisements does not imply endorsement or recommendation of these products by the school. They are provided as a community service.